Investing for Success

Under this agreement for 2021 Aspley State School will receive



This funding will be used to

Investing for Success will directly support the Aspley State School Strategic Plan 2020-2023 and Annual Implementation Plan – 2021. These resources will be used to:

- Achieve the full implementation of the *Australian Curriculum* through a structured, inquiry, pedagogical approach for student learning and teaching.
- Enable teachers to collaboratively plan, teach and assess transdisciplinary *Programmes of Inquiry* (POIs) which engage students to achieve the *Programme Standards and Practices* of the *International Baccalareate* (IB) *Primary Years Programme* (PYP).
- Engage additional teacher aide support to enhance key student learning programmes in literacy and numeracy, including BOOST. BOOST is an enrichment program, to strengthen the achievement for all students, through specific targeted teaching for small focus groups of students. Student assessment data drives teachers planning, teaching for the diverse range of students.
- Provide two specialist science teachers (1.4 FTE), to collaboratively plan with year level teachers, to provide specialist science lessons. This initiative creates collaborative planning, moderation time for teams of teachers through the *Making Time For Great Teaching* initiative.
- Engage an addional Administration Officer (A02 0.9 FTE) to support and enhance regular school community communications.
- Purchase reading resources and assessment kits to support student achievement in reading as measured by standardised reading scores assessments.
- Purchase additional mathematics resources to support student learning in mathematics through the use of hands-on mathematics equipment that increases student learning outcomes.





Our initiatives include

ltem	Actions	Evidenced Based Practices for School Improvement	Targets						
1.	Employ two science teachers (1.4 FTE) who will deliver the science <i>Australian Curriculum</i> (Science) through an inquiry approach to learning, whilst supporting the <i>Making Time For Great</i> <i>Teaching</i> collaborative planning for the <i>International Baccalaureate</i> (<i>IB</i>) – <i>Primary Years</i> <i>Programme (PYP)</i> , <i>Programmes of Inquiry</i> (<i>POI</i>).	and are active to inquire and demonstrate learning the concepts, and related concepts, of the <i>Australian</i> <i>Curriculum</i> – science.	Percentage of students in Years 1-6 who gain an 'A–C' for achievement, in science, on the summative report card in semester 2						
			Sem 2 Sem 2 Sem 2	2018 92 2019 93	% %				
			Sem 2 202094 %Sem 2 202194% (Target)Percentage of students in Years 1-6 who gain an 'A' for achievement in science in the summative report card in semester 2.						
			Sem 2 Sem 2 Sem 2 Sem 2 Sem 2	201817201920202024	% %	rget)			
2.	Employ additional teacher aides to support students literacy and numeracy development, including <i>BOOST: cycles of support</i> <i>and enrichment</i> for all students.	Early Start Data collection monitors student (P-2) progress in literacy and numeracy against the achievement standards. BOOST: Cycles of support and enrichment enable all children to succeed through focused and targeted, small group instruction.	Monitor <i>Early Start</i> data P-2 (literacy) for each student in Ppre – Year 2. PM Benchmark -Reading						
			Prep	Benchmark	0-4	5-6	7-10	11+	
			2020	% Target	5%	10%	30%	55%	
				% Achieved	12%	15%	22%	51%	
			2021	% Target	9%	12%	28%	51%	
			Yr 1	Benchmark	0-9	10-15	16-18	19+	
			2020	% Target % Achieved	3% 7%	12% 25%	25% 17%	60% 51%	
			2021	Target	5%	15%	25%	55%	
			Yr 2	Benchmark	0-16	17-21	22-25		
			112				22-25	26+	
			2020	% Target	7%	15%	38%	40%	
			-	% Target % Achieved % Target	7% 10% 7%	15% 27% 20%	-		
				Target	5%		15%		





*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.

administration officer (A02 0.9 FTE) to support and enhance school communications including: operations. support the school communications including: newsletters; Webpage; Facebook; Twitter; electronic sign; brochures; posters; and corporate communications to support timely communications within the school community and beyond. S2025: This school keeps me well informed. 2017 73% 88% 2019 68% 89% 2019 68% 10 2018 77% 89% 2019 68% 89% 2019 68% 10 2011 82% n/a Target 2018 77% 2019 68% 88% 2019 68% 88% 2011 82% n/a Target 2018 77% 2019 68% 88% 2011 85% 68% 2012 85% - 2013 85% - 2014 85% - 2015 78% 68% 2016 85% - 2017 78% 88% 2018 85% - </th <th>3.</th> <th>Employ an</th> <th>Additional A02 staff will</th> <th>School Opinio</th> <th>Suprov</th> <th></th> <th></th> <th></th>	3.	Employ an	Additional A02 staff will	School Opinio	Suprov				
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Our school will improve student outcomes by

Investing for Success will directly support the Aspley State School Strategic Plan 2020-2023 and Annual Implementation Plan – 2021. These resources will be used to achieve / purchase:

•	Additional teacher aide support for student learning	\$ 46 565
•	Additional science teachers (1.4 FTE) to enable inquiry pedagogy and <i>Making Time For Great Teaching</i> -collaborative year planning.	\$ 175 000
•	Communications Officer (.9 FTE)	\$ 60 000
•	Reading resources and and assessment kits	\$ 15 000
•	Mathematics resources	\$ 15 000
	Total	\$ 311 565

d. Withth-Baker

28 February 2020

Ms Leann Griffith-Baker Principal Aspley State School

NA

28 February 2020

Mr David Kerr School council chair Aspley State School



*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.