



Aspley State School Annual Implementation Plan 2021



- Motto:** ***We who Learn Succeed***
- Vision:** *For all Aspley students to **Dream, Believe, Create and Succeed** at all stages of their learning journey.*
- Mission:** *To prepare students to be knowledgeable, and caring young people who help create a peaceful world through intercultural understanding and respect, and are **learners for life**.*

The Aspley State School has utilised feedback from the Department of Education, School Review, 2019 and community consultation through interactive forums where students, parents, community members and staff were invited to collaborate. Feedback and ideas created through this collaboration has informed the preferred future for Aspley State School in 2020-2023. This valuable collaboration supports continuous school improvement planning and informs the *Strategic School Plan 2020-2023* and the *Annual Implementation Plan in 2021*.

This *Annual Implementation Plan, 2021* outlines the key initiatives for Aspley State School in 2021 and aligns with the achievement of system initiatives including:

- [Advancing Education](#), Qld Government's plan for education in Queensland
- [State Schools Improvement Strategy 2021–2025 Every student succeeding](#)
- Metroplitian Regional 2021-2024 Strategic Plan
- International Baccalaureate (IB) Primary Years Programme (PYP): Programme Standards and Practices

The key explicit improvement agendas in 2021 include:

- **Writing**
- Implentation of the full **Australian Curriculum** through a transdisciplinary **inquiry pedagogical** approach
- Achievement of the Programme *Standards and Practices* –International Baccalaureate Programme

As per the *Aspley State School Strategic Plan 2020-2023* the annual plan details actions in the areas of:

- **Learners**
- **Learning and Teaching**
- **Community and Culture**



1. Learners

Personalised Learning and Student Agency			
Actions	Success Indicators	Timelines	Responsible Officer/s
Student Success and Wellbeing	<ul style="list-style-type: none"> Success and wellbeing (cognitive, behavioural and emotional) for students - <i>Every Student Succeeding P-12</i> Student engagement and progress for each student Student Leadership, Early Act, Writers Club, Aspley Swim Club, RSL Writers Project, Harmony Day, Footsteps, Early Years Concert, Instrumental Music, STEM. Regular attendance and learning engagement Attendance – (Aspley SS in Sem 1 2020 was 93.2 and Metro Regional Average 89%) - 2021 Target 95% Zones of Regulation Restorative Justice and Circle Time Australian Early Developmental (AEDC) Census 2021 Support for transitions through Aspley SS Early Years Network (ASSEYN) and local High Schools 	2021	All staff
Inquiry Learning	<p>-Students develop skills for inquiry and research. They learn how to learn independently and with others. They learn with enthusiasm and sustain a love of learning throughout life.</p> <p>-Student Survey Data -Yr 5 & 6 (S2058; S2057).</p>	2021	Teachers
Student Agency	<p>-Students are able to effectively communicate their learning using the 5 star matrix and actively participate in the student/ parent/ teacher progress meeting held each semester.</p> <p>-Students enact their learning in their daily lives.</p> <p>-Students are curious and learn skills for effective (structured, guided and independent) inquiry and life-long learning.</p>	Sem 1 Sem 2	Teachers
Referral to Student Support Services	<p>-Implementation of the <i>Inclusion Policy</i></p> <p>-Supported reasonable adjustments to enable intervention in a response to early warning signs, with the teacher as case manager and individual case management utilising Student Support Services (SSS)</p> <p>-Identified students are referred to the <i>Student Support Team</i> (SSS) who liaise with parents and if relevant, liaise with external agencies, allied health, guidance officer, other stakeholders to support student learning progress, success and engagement, and regular attendance.</p> <p>-Support for students as required i.e. educational adjustments, Education Support Plans (ESP), EALD support, Behaviour Plans, Emergency Response Plans, Health Plans, Guidance Officer and Chaplain support.</p> <p>-Strengthen interagency partnerships ie CYMH, Dept of Communities, Qld Police Service, Allied Health Professionals etc</p>	2021	Teachers SSS Team Leadership Team
Personalised Learning Plans (PLP)	<p>-Students identified through the DoE categories of disability are supported by comprehensive PLPs written in collaboration with parents, class teachers and other professionals.</p> <p>-Students identified through the NCCD are supported by PLPs developed by class teachers and with SSS support as required.</p>	2021	SSS Teachers Guidance Officer
Effective use of data to support learning achievement	<p>-Teachers locate, analyse and understand data. They apply this understanding to classroom pedagogy and explicit teaching.</p> <p>-Assessment data informs teaching practices.</p>	2021	Teachers HOC Leaders



Inclusive Education	<ul style="list-style-type: none"> -Old Human Rights Act 2019 training for teaching staff and leadership team. -Application of legislative requirements –<i>Education (General Provisions) Act 2006, Disability Discrimination Act 1991, Human Rights Act 2019.</i> -Review and implement Inclusive Education policy. 	2021	SSS
<i>Project 5</i> data identifies students' learner goals in literacy.	<ul style="list-style-type: none"> - <i>Early Start P-2 Data</i> informs targeted teaching - BOOST continues as a high yield enrichment program -Achievement Data Sets -Individualised support for children not achieving in literacy at the same rate as their peers. 	Terms 1-4 2021	Teachers
Highly Capable Students	<ul style="list-style-type: none"> - BOOST continues as a high yield enrichment program -Enact an intergrated approach to challenge highly capable students within the classroom setting and increase student agency. -Promote highly capable students to participate in ICAS Competitions – Aspley Medallion. -BRAINways 	2021	HOC Teachers Gifted Education Mentors (GEM)
Student Leadership and Voice	<ul style="list-style-type: none"> -Continue student leadership model and in 2021 bring forward process timeline -All year six students invited to attend <i>Halogen Young Leaders Forum</i> in 2022. 	2021	Year 6 Teachers
Early Act	-Liaise with <i>Rotary Club</i> (Aspley) to enact local and global humanitarian projects.	2022	All staff Teacher Coordinator
Supporting Positive Behaviour	<ul style="list-style-type: none"> -Students develop <i>Essential Agreements for Learning</i> -Professional development in <i>Zones of Regulation</i> for teachers and support staff. -Application of <i>Zones of Regulation</i> for students. -Students are able to self-regulate and enact emotional intelligence and use self-awareness to achieve healthy relationships. -Behaviour data tracking -Student leadership program data -Student Survey Data -Yr 5 & 6 (S2044; S2037). 	2021	SSS Teachers

English as an Additional Dialect (EALD)

Actions	Success Indicator	Timelines	Responsible Officer/s
EALD Students are monitored using EALD Bandscale assessment.	-Monitor student progression on EALD Bandscales	2021	EALD Teacher & Teachers
Further develop strategies to support EALD learners. Build teacher capacity to provide engaging learning experiences which are delivered using <i>Standard Australian English</i> .	<ul style="list-style-type: none"> -All teachers and school support staff further develop skills to enhance learning for EALD students within their classrooms. -Students are succeeding and gaining confidence in their learning and social environment as denoted by their progression on the EALD Bandscales. 	2021	Teachers



Employ EALD specialist teacher/ teacher aides	-Employ 0.3 FTE EALD Teacher to increase class teacher capabilities to support EALD students. -Employ EALD Teacher Aide 0.3FTE	2021	SSS
Whole School Languages Policy	-Implement whole school <i>Aspley State School Languages Policy</i> and recognise mother tongue languages in the school community.	2021	LOTE Teacher
Purchase EALD EdStudio resource	-EALD Ed Studio – Department of Education, Qld	2021	EALD Teacher

2. Learning and Teaching

High Standards of Literacy and Numeracy			
Actions	Success Indicators	Timelines	Responsible Officer/s
Full Implementation of the Australian Curriculum	<ul style="list-style-type: none"> • Writing Priority continues • Full implementation of the <i>Australian Curriculum</i> through structured <i>Programmes of Inquiry</i> (POIs) using a transdisciplinary inquiry pedagogical approach • Three levels of planning: whole school, year level and unit plans • <i>International Baccalaureate (IB), Primary Years Programme (PYP) - Programme Standards and Practices</i> are verified at authorisation. • Collaborative year level planning for transdisciplinary learning against <i>Australian Curriculum</i> and the <i>Achievement Standards and Content Descriptors</i> • Student agency in learning • Global citizenship – <i>Advancing Education Global Schools through Languages</i> • Literacy Continuum – P-6 writing • Early Start P-2 • Whole school <i>Languages Policy</i> enacted 	2021 Sem 2 2021 2021	
Writing Priority -Explicit teaching of writing through a focus on audience, punctuation and cohesion.	<ul style="list-style-type: none"> -Writing –NAPLAN (Year 3 & 5) EIA -Year level, moderated, writing samples gathered -ICAS -Writing competition results -Enhanced online writing skills for Year 3-6. -RSL Writing –Stories of Service, ANZAC Day essay competition, Writers Club, 8 Word Stories, RNA Writers Project etc. -Student Survey Data -Yr 5 & 6 (S2049). -Pen Pal Club, Australia Post 	2021	HOC Teachers Leadership Team
BOOST: Cycles of support and enrichment support <i>Every Student Succeeding</i>	<ul style="list-style-type: none"> -Teachers analyse student performance data and identify the area for the BOOST performance through a cycle of intense, targeted teaching. -BOOST pretest / post test data in every year level for every child. 	2021	Head of Curriculum
Reading	<ul style="list-style-type: none"> -Teachers use modelled, guided and shared reading practices in class. -Reading Achievement Levels (P-6) -Early Start Data (P-2) 	2021	Teachers



Inquiry Pedagogy	<ul style="list-style-type: none"> -Teachers and support staff develop professional understanding and the ability to teach a transdisciplinary, inquiry pedagogical approach to learning. Through teaching 4 <i>Programmes of Inquiry</i> (POI) in Prep and 6 (POI) in years 1-6 to meet the demands of the Australian Curriculum. -Student Survey Data -Yr 5 & 6 (S2058). 	2021	Staff
Collaborative Planning	The school provides dedicated time for teachers collaborative planning (3 levels: whole school, year level and unit plans) , assessment and moderation of student work. This is achieved through the <i>Making Time for Great Teaching</i> initiative.	2021	Teachers HOC PYP Coordinator
Educators understand and apply performance data for improved student learning.	<ul style="list-style-type: none"> -Strengthen the culture of self-evaluation and reflection to enable deeper discussion of data, generate strategies for continuous improvement and monitor progress over time. -Staff reflection and discussion in year level teams - Review of <i>School Data Collection Schedule – Data Literacy Framework</i> (DLF) -Introduce the use of SORD- (School Online Reporting Dashboard) 	2021	HOC DP Leadership Team
International Baccalaureate (IB)- Primary Years Programme	<ul style="list-style-type: none"> -Work to achieve the <i>IB – PYP Programme and Standards</i> to seek authorisation as a World IB school. -Continue to use the appointed IB mentor to achieve <i>IB Standards and Practices</i>. -Staff participate in IB Australian network and activities. -Staff participate in <i>Inquiry Learning- Unit Planning</i> professional development -All teachers attain the mandatory PYP training -Library Coordinator PD -IB Speaker Series -IB Australasian Conference -SEQ PYP Network –Network Meetings, and Teach Meets via Zoom. -TA professional development –Network 	2021+	PYP Coordinator All Staff
Support for students delayed in reading development	<ul style="list-style-type: none"> -Explicit classroom instruction supports student reading progress. -Aspley Reading Club supports early years students in buddy reading. -<i>Levelled Literacy Intervention</i> is utilised for identified children at risk in reading. -Strengthen Benchmark Assessment System PD for teachers -BOOST -Focused intervention plans for identified students 	2021	SSS
Reading Resources	-Purchase and storage of guided reading materials to support the implantation of the Australian Curriculum	2021	P-6 Teachers
Review School Assessment Schedule and Assessment and Reporting Policy	-Assessment schedule collects useful and timely information for both individual, groups and year levels, to inform teaching practices.	2021	Head of Curriculum
Consistency of pedagogical practice	-Transdisciplinary, inquiry based and conceptually driven learning is evidenced in planning, teaching and assessment.	2021	Teachers



	<ul style="list-style-type: none"> -Collaborative year level planning exists, including specialist teachers. -Horizontal and vertical curriculum alignment of curriculum through <i>Programmes of Inquiry (POI)</i>. -3 layers of curriculum planning -Full implementation of the <i>Australian Curriculum</i>. 		
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Curriculum and Extra-Curricula Learning Opportunities

STEM	<ul style="list-style-type: none"> -Aspley State School will purchase 'hands on' Mathematics resources to assist student learning and achieve the demands of the <i>Australian Curriculum</i>. (I4S Grant \$15 000) -STEM –continue PD for teachers. -STEM incorporated in year level planning -STEM focus week and lunchtime club 	2021	Mathematics Resource Coordinator
Excursions / Incursions	<ul style="list-style-type: none"> -Make learning real by experiencing learning outside the classroom, as connected to the POIs and Australian Curriculum. -Harmony Day, Fire Brigade, Footsteps, North District Gala Days, Band and Choir community performances, Bunyaville Environmental Education Centre, Canberra, Hall Camp Out, Alexandra Headland, Coolum. 	2021	Teachers
Environment	<ul style="list-style-type: none"> -Each class is invited to adopt a garden. -Market garden and sale of produce by year 6. -Environment captains -Whole school waste audit -Litterless lunchboxes -Market garden and Friendship garden continues 	2021	Teachers
Australian Curriculum	<ul style="list-style-type: none"> -Full implementation in 2021 for all curriculum areas. -Reporting on all subject areas by Sem2 2021 	2021	HOC
Science	<ul style="list-style-type: none"> - Support an inquiry, pedagogical approach for student learning in science and transdisciplinary programmes of inquiry, through enabling increased opportunities for teacher collaboration through the strategy of <i>Making Time For Great Teaching</i>. -Summative Report A-C Science achievement -Summative Report A-C Science effort -Employ 1.4 FTE Science Teachers 	2021	Science Teachers
Extra Curricula Activities	<ul style="list-style-type: none"> -Students invited to participate in drama club, QPAC performances, Creative Generation, Swimming Lessons, BRAINways, Early Act, Club Kidpreneur, Host for Instrumental Music Workshop. -Student Survey Data -Yr 5 & 6 (S2047). 	2021	Teacher Coordinators
Interschool Sports/ Representative Primary School Sports	<ul style="list-style-type: none"> -Through membership of <i>North District Sports Assoc</i> students can compete in a range of representative, competitive sports. -Selected students represent –Aspley SS/ Metropolitan North Region/ State/ National levels. -Year 4-6 Students participate in <i>North District Gala Days</i>. -Regional schools volleyball & soccer competitions 	2021	PE Teacher



Expert Team			
Professional development for staff	-100 % staff complete PD as per their ADPP -Staff attend PD eg. Australian Curriculum, explicit teaching of writing, writing assessment and moderation, EQI study tours, <i>Making the PYP Happen</i> , <i>Investigating Inquiry</i> , IB Speaker Series, IB conference, DoE Global Education Conference, first aide, CPR, regional strategy, school leadership, Independent Public School (IPS) Alliance.	2021	All Staff
Support all staff to complete mandatory training as per 2021 DoE schedule:	-100 % staff complete mandatory training as per their award e.g. <i>Student Protection</i> , <i>Code of Conduct</i> , <i>Curriculum Risk Assessment</i> , <i>Asbestos Training</i> , Procurement, ICT, Financial Delegations, Corporate Card Training etc.	April 2021	All staff
All staff develop and review their Annual Developing Performance Plan (ADPP) as per DoE requirements.	-100 % staff complete mandatory ADPP.	2021	All staff
Workplace Health & Wellbeing	-Collaboration with staff and LCC -Safety Audit/ Checklists -Evacuation / Lock Down Drills alternate each term -All staff/ students / parents report safety concerns -Staff social club support wellbeing and collegiality -Blue Card Register -Qld College of Teachers Register -Curriculum Risk Assessments completed -Workplace Health and Wellbeing Team are active	2021	WH&SO All staff and students Staff

3. Community and Culture

Vibrant Learning Community			
Actions	Success Indicators	Timelines	Responsible Officer/s
School Community promotes open communication based on understanding and respect.	- <i>Code of Conduct for Parents</i> -Dept of Education - <i>Essential Agreement for Parents</i> - <i>Essential Agreement for Learning</i> is enacted in each class community -Wellbeing for staff is supported by professional line managers, WH&S team, social club.	2021	Students & Teachers
Community Education	- <i>Community Coffee Sessions for Parents / Carers</i> - <i>Triple P: ICT and cybersafety</i> ; - <i>International Baccalaureate</i> ; - <i>Understanding NDIS and Resilience</i> .	2021	Parents
Continue to support extra-curricula activities and community groups that provide learning opportunities for students at Aspley State School	<i>Community Use Agreements</i> indicate high use of school facilities through regular bookings. Funds facilitate refurbishment of school buildings / replacement of furniture etc.	2021	Administration Officer
<i>Programmes of Inquiry</i> (POI) are shared on the school website.	Parents are aware of the learning intentions and continue to be partners in education.	2021	HOC/ PYP Coordinator



School community communication	<ul style="list-style-type: none"> - Employment of an administration officer 0.9 FTE (AO2) through I4S Grant to support school communications newsletter, electronic sign, social media, school promotions, correspondence and special events. -School Survey –Parents (S2025; S2029; S2035) -Increase display areas / signage 	2021	AO2 Business Manager
School Chaplaincy	<ul style="list-style-type: none"> -Work in partnership with <i>Scripture Union</i> to employ a school chaplain 0.4FTE in 2020-2023 through the Australian Government funds and school community support. -Increase parent support/ membership of <i>Local Chaplaincy Committee (LCC)</i>. 	2021	Principal Local Chaplaincy Committee
Continue productive community relationships that support learning.	Sustained relationships provide support for student learning and a range of quality, learning experiences e.g. P & C Association, Aspley Swim Club, educational groups, sporting groups, <i>Sporting Schools Grant</i> , <i>Active School Travel</i> , Brisbane City Council, Qld Government, private business and local church groups.	2021	All staff

Learning Environment

Flexible learning environments support student learning	<p>Approved Works:</p> <ul style="list-style-type: none"> -Tennis Court –fence and repaint -Removal of sports shed -Soft fall in middle years playground. -Additional Pinboards and Whiteboards -B Block -blinds and chair replacement -B Block – Hearing Augmentation System upgrade <p>-Seeking funding/ support the provision/ refurbishment:</p> <ul style="list-style-type: none"> -Resurfacing Tennis Courts -Reading Resource Room -Middle Year Playground -Smart School Subsidy Application 2021-2022 including synthetic Grass – Yr 3-4 playground -Replacement of airconditioners x 2 -Replacement roof - Admin Block -Removal of asbestos (State Govt Schedule) -Outdoor table tennis tables x 3 -Fence Replacement -Mobile kitchen <p>-School Opinion Survey -(S2014)</p>	2021	Principal
Planned Maintenance & Unplanned Maintenance	-QBuild to manage school maintenance (2021-2022)	2021	Principal QBuild
Scheduled Asset Replacement	<p>Planned in 2021</p> <ul style="list-style-type: none"> -Replacement of ipads for classroom use x 60 -Data projectors x 1 -Repair/ replace CCTV -Bell system upgrade -TV Monitors x 3 -4 Laptops 	2021	Technical Officer
<i>Aspley State School Foundation</i> links potential donors to achieve building works.	Identified building / maintenance projects, approved through the <i>Aspley State School Foundation</i> are completed through use of the donated funds from <i>The Aspley State School Foundation</i> .	2021	Aspley Foundation Donors





Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Handwritten signature of Leann Griffith-Baker in black ink.

Leann Griffith-Baker
Principal
Aspley State School

25 February 2021

Handwritten signature of David Kerr in black ink.

David Kerr
School Council Chair
Aspley State School

25 February 2021

