

Investing for Success

Under this agreement for 2017 Aspley State School will receive

\$279,049*

This funding will be used to achieve the targets

- 100% of students enhance learning through the employment of additional teacher aide time to support the: Preparatory learning program; year level learning programs; and BOOST: *Cycles of support and enrichment* for all students.
- 100% of students participate in a BOOST: *Cycle of support and enrichment* which is directed by the cohort teachers and led by an analysis of year level achievement data.
- Increase the number of students in years 1-6 receiving an 'A-C' *Academic Standard* in Science in Semester 2: 92.1 % in 2015; 96.7 % in 2016; and a target of 98 % in 2017.
- Increase the number of students in years 1-6 receiving an 'A' or 'B' standard for *Effort* in Science (Semester 2) from 62.8 % in 2015; 91.9 % in 2016; and a target of 95 % in 2017.
- 100% of teachers engage in professional development to deepen their understandings of the Australian Curriculum and its application through a transdisciplinary, inquiry approach to teaching and learning.
- 100% of teachers participate in 4 coaching and feedback cycles to embed identified components of the whole school pedagogical framework and teachers develop quality standards of practice, in specific aspects of teaching, e.g. teaching of writing at Aspley State School.
- Improve the number of students who are in the Upper 2 Bands in Year 3 Writing in NAPLAN: 54.7% (National 48.8%) in 2016 to 58 % in 2017.
- Improve the number of students who are in the Upper 2 Bands in Year 5 Writing in NAPLAN: 13.9% (National 17.2%) in 2016 to 25 % in 2017.
- Enhance school communications and links to community through effective school operations and use of the school website, newsletters and social media to enact an increase in parental and community engagement.
- Increase subscriptions to the on-line school newsletter from 578 in 2016 to 780 in 2017.
- Increase utilisation of the number of students represented in *QParents* app from 39 % in 2016 to 75 % in 2017.

Our initiatives include

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| • Employment of additional teacher aides for preparatory & year level programs | \$ 26 049 |
| • Utilise specifically enhanced science learning spaces and employ science specialist teachers (1.4 FTE) to enhance student learning and engagement science. | \$165 000 |
| • Increase school resourcing to support the teaching of science. | \$ 10 000 |
| • Professional development and coaching for teachers to deepen their understandings of the | |

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

Investing for Success

- Australian Curriculum: literacy (writing and reading); & transdisciplinary inquiry learning. \$ 20 000
- Employment of Administration Officer to support school communications & operations \$ 58 000

Our school will improve student outcomes by

- Employment of an additional 1.4 FTE teachers to teach science for students in years 1-6.
- Purchase of additional resources to support student learning in science.
- Purchase of additional furniture / resources to support science methodology.
- Provision for an hour of collaboration time for all teachers to plan for the enhancement of the learning programs for all students through the employment of additional science teachers.
- Development of teacher capacity in data literacy and support teacher teams and leadership teams to effectively use data to inform future teaching episodes.
- Utilisation of student year level achievement data to plan future *BOOST* program (cycle of support and enrichment) for all students to lift student performance in the identified target area of literacy or numeracy.
- Development of teacher capacity to develop a whole school approach to the teaching of writing and quality standards for writing.
- Collecting work samples of student's writing to denote 'A' – 'E' standards for each year level which assist teacher moderation and the consistency of teacher judgement in assessment.
- Development of teacher capacity to embed collegial feedback in the teaching and learning cycle.
- Employment of administration officer to support effective and timely school communications by strengthening communication through school website, newsletter and social media (Facebook and Twitter).
- Connecting Aspley State School with local, Queensland, Australian and global communities through an active digital presence which enhances communication and information sharing.

L. Griffith-Baker

Leann Griffith-Baker
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Aspley State School

28 February 2017

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Mr Craig Spinks
School Council Chair
Aspley State School

28 February 2018