Our Shared Vision:
We who learn succeed

At Aspley State School, our school community strives to achieve *quality outcomes* through building *quality relationships*, developing students who are responsible, caring and *self-managed*.

The intent is that this vision applies equally to all members of the school community and in all activities.

Statement of Purpose

Aspley State School aims to:

- Provide leadership and guidance to support the development of effective self-management skills, through the choice of safe, responsible and caring ways of meeting personal needs
- Provide an environment in which learning, cooperation, self-esteem and success are valued and encouraged, thus enabling all Queensland students to become active citizens in a learning society – Great State, Great Opportunities.

Values and Beliefs

Aspley State School is committed to:

- **STUDENTS** – Is what I am doing promoting the best interests of students?
- **QUALITY** – Is it the very best I can do?
- **ACCOUNTABILITY** – Am I prepared to accept personal accountability for this?

The following concepts serve as guiding principles for the values and beliefs identified above:

- Personal accountability
- Every child can succeed
- Quality relationships
- Life-long learning
- Shared responsibility
- A safe, caring and supportive environment
### Student Exit Statements

Students at Aspley State School will strive to achieve the following outcomes. It is intended that these outcomes provide an orientation for the planning, delivery and assessment of learning programs and in all activities.

These outcomes will be explicitly taught and implicitly reinforced throughout the delivery of the enacted curriculum.

**The Aspley State School Exit Statements are:**

| Self-managed Individual | • **Self identifies** positively and realistically  
|                         | • **Considers** own learning style, strengths and limitations  
|                         | • **Commits** to personal excellence  
|                         | • **Demonstrates** personal life-skills reflecting values  
|                         | • **Evaluates** own behaviour and plans accordingly  
|                         | • **Manages** self appropriately in varying contexts |
| Resourceful & creative Thinker | • **Inquires** and investigates  
|                             | • **Analyses** and **interprets** information  
|                             | • **Problem-solves** and **syntheseses** data to make informed decisions  
|                             | • **Justifies** and **validates** conclusions  
|                             | • **Records** and **documents** processes |
| Effective Communicator | • **Chooses** appropriate modes for purpose and audience  
|                        | • **Comprehends** a range of written, spoken and visual information  
|                        | • **Communicates** using appropriate mode and style  
|                        | • **Responds** to audience needs  
|                        | • **Reflects** on the effectiveness of communication |
| Quality Producer | • **Operates effectively** as an individual or group member  
|                 | • **Investigates** and **analyses**  
|                 | • **Plans** to achieve goals  
|                 | • **Selects** and **utilises** appropriate resources  
|                 | • **Creates quality** products or performances  
|                 | • **Evaluates** processes |
| Active, responsible Group Member | • **Collaborates** with others to achieve outcomes  
|                                    | • **Organises** and **plans**  
|                                    | • **Listens actively** for understanding, in order to participate effectively  
|                                    | • **Engages meaningfully**  
|                                    | • **Empathises** with others’ points of view and opinions  
|                                    | • **Reflects** on personal and group effectiveness |
**THE ASPLEY ESSENTIALS:** The ‘uncutted’ implementation of the Australian Curriculum, demonstrating consistency and continuity from Prep to Year 6.

### LITERACY (incorporating English):

**Time allocation:**
- 14 hours/week (3 hours/day) - incorporating the explicit teaching of Literacy and English from Prep to Year 6

**Linkages:**
- Year Level Achievement Standards of the Australian Curriculum English
- Informal curricular links across the curriculum (across content areas)
- The Aspley Way, using the Gradual Release of Responsibility

**Instructional focus:**
A balanced program, including explicit teaching and learning of the following components of literacy:
- **Reading:** 
  - guided modelled teaching, shared reciprocal & independent reading
- **Writing:**
  - Daily writing opportunities, utilising the Seven Stages
- **Spelling:**
  - Using the full implementation of Words Their Way
- **Comprehension:**
  - Using QAR and Com & Core
- **Grammar & Punctuation:**
  - Explicit teaching 3 times per week
- **Vocabulary:**
  - Developing genre-specific and subject-specific vocabulary
- **Listening:**
  - Opportunities for oral presentations at least monthly
- **Genre analysis:**
  - Appropriate to students’ age and development
- **Handwriting:**
  - Using the CEC handwriting components as appropriate
- **Exiting CEC units:**
  - Use at appropriate, however these must be aligned to the Australian Curriculums

**Curriculum support mechanisms:**
- Expectation for streaming opportunities across year levels to assist differentiation and personalisation
- Further consolidation of The Aspley Way, including the Gradual Release of Responsibility (warm-up, 1 Do, We Do, You Do Together, and You Do Independently)
- Additional support via the Numeracy Specialist under the GRR for 2015
- Support via Master Teacher, HOC, Leadership Team

### NUMERACY (incorporating Mathematics):

**Time allocation:**
- 7.5 hours/week (max. 1½ hours/day) - incorporating the explicit teaching of Numeracy and Mathematics from Prep to Year 6

**Linkages:**
- Year Level Achievement Standards of the Australian Curriculum Mathematics
- The Aspley Way, using the Gradual Release of Responsibility

**Instructional focus:**
A balanced program, including explicit teaching and learning of the following components of Mathematics:
- **Number:**
  - Opportunities for consolidation and application, either via explicit teaching or as warm-ups (as part of the Gradual Release of Responsibility model)
- **Problem-solving:**
  - Explicit teaching and development of strategies we use
- **Existing units:**
  - Use as appropriate, however these must be aligned to the Australian Curriculums

**Curriculum support mechanisms:**
- Opportunities for streaming across year levels to assist differentiation and personalisation
- Further consolidation of The Aspley Way, including the Gradual Release of Responsibility (warm-up, 1 Do, We Do, You Do Together, and You Do Independently)
- Additional support via the Numeracy Specialist under the GRR for 2015
- Support via Master Teacher, HOC, Leadership Team

### EXPECTATIONS FOR ELECTIVE SUBJECTS:

**SCIENCE:**
- Time allocation: max. 1 hr/week (P–Y 4) max. 1½ hrs/week (Yrs 5 & 6)
- Linkages:
  - Year Level Achievement Standards of the Australian Curriculum Science
  - The Aspley Way, using the Gradual Release of Responsibility

**HISTORY:**
- Time allocation: maximum of 1 hour/week (P – Year 6)
- Linkages:
  - Year Level Achievement Standards of the Australian Curriculum History
  - The Aspley Way, using the Gradual Release of Responsibility

**GEOGRAPHY:**
- Time allocation: maximum of 1 hour/week (P – Year 6)
- Linkages:
  - Year Level Achievement Standards of the Australian Curriculum Geography
  - The Aspley Way, using the Gradual Release of Responsibility

**THE ARTS:**
- **QCAA recommends 1 hr/week TOTAL for Art/Music/Dance/Drama**
- **Music:**
  - Time allocation: 45mins or 1½ hr/week for 4 weeks/term
  - **Vocal Art:**
  - Time allocation: a maximum of 1 hour/week (P – Year 6)

**LANGUAGES OTHER THAN ENGLISH:**
- **Japanese:**
  - Time allocation: a maximum of 1 hr/week (Years 5 & 6)

**HEALTH AND PHYSICAL EDUCATION:**
- **PE:**
  - Time allocation: 45mins or 1½ hr/week for 4 weeks/term
- **Pre-Social Health:**
  - Time allocation: 30mins/week (P – Year 6)
- ****AC recommends 2 hrs/week across the school year – this includes PE, Friday Sport, Gala Days, School Carnivals & Pre-Social Health**
# 2015 January Pupil Free Days Plan

<table>
<thead>
<tr>
<th>2015 JANUARY PUPIL FREE DAYS</th>
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<tbody>
<tr>
<td><strong>Tuesday 20 January</strong></td>
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<td><strong>Session 1</strong> 8:00am</td>
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<td><strong>Morning Tea 10:00am</strong></td>
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<td><strong>Session 2</strong> 10:30am</td>
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<td><strong>Lunch 12:30pm</strong></td>
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<td><strong>Session 3</strong> 1.00pm</td>
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## TERM ONE 2015

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<tr>
<th>WEEK</th>
<th>DESCRIPTION</th>
<th>RESPONSIBILITY</th>
<th>PARTICIPANTS</th>
<th>ACTION PLAN</th>
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</thead>
</table>
| Week 1 27-30 Jan Australia Day | Staff Meeting includes Guided Reading/ Reciprocal Reading PD | - Management Team  
- Class teachers | All Teaching Staff | Day 8 - 2015 Operational Governance -IPS |
| Week 2 2-6 Feb | Staff Meeting includes Guided Reading/ Reciprocal Reading PD  
AST Survey Week  
Captain Speeches  
Parent Teacher Nights  
125 birthday launch | - Management Team  
- Class teachers | All Teaching Staff | Parent Teacher Night Planning |
| Week 3 9-13 Feb | Staff Meeting includes Mathletics and Spellodrome PD  
AST launch Horn Rd walk  
Captain Speeches  
Parent Teacher Nights  
Choir/ Band commence  
LCC Meeting/SMG | - Management Team  
- Class teachers | All Classroom Teachers  
Team Leaders/ Year Level Cos | Year Level EIA |
| Week 4 16-20 Feb | Staff Meeting includes WTW  
P&C AGM (17 Feb) | - Sally Agnew  
- Principal / DPs | All Teaching Staff | |
| Week 5 23-27 Feb | Year Level Meeting  
Yr 5 Tyalgum  
Induction - Captains  
School Council | - Year Level Cos  
- Classroom teachers  
- Yr 5  
- Management Team | All Teaching Staff | Common Assessment Tasks Term One EIA – targets for 2015 |
| Week 6 2-6 Mar | Staff Meeting | - Management Team | All Teaching Staff | |
| Week 7 9-13 Mar | Year Level Meeting  
Brainways  
Wicked  
Mad Hair Day | - Year Level Cos  
- Classroom teachers  
- Year 6 leaders | All Teaching staff | Extension  
Extra-curricular  
Fund raising |
| Week 8 16-20 Mar | Year Level Meeting  
Mandated face to face parent/teacher interviews | - Year Level Cos  
- Classroom teachers | All Teaching staff | |
| Week 9 23-27 Mar | Year Level Meeting  
Year Level Data Interrogation days  
Mandated face to face parent/teacher interviews  
Aspley X country  
P-2 Fun Run | - Year Level Cos  
- MT/HOC  
- Classroom teachers  
- PE Teacher | All Teaching Staff | |
| Week 10 30Mar – 2 Apr | Staff Meeting  
Mandated face to face parent/teacher interviews  
P-2 EASTER CONCERT | - Management Team  
MT/HOC  
Classroom Teachers  
DP (P-2) | All Teaching Staff | Term Debrief  
ACARA Term 2 Planning, CAT’s for term 2  
Moderation of Term 1 CAT’s |

School Resumes Monday 20 April 2015
## TERM TWO 2015

<table>
<thead>
<tr>
<th>TIMELINE</th>
<th>DESCRIPTION</th>
<th>RESPONSIBILITY</th>
<th>PARTICIPANTS</th>
<th>ACTION PLAN</th>
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<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td><strong>21-24 Apr ANZAC Day</strong></td>
<td>- Management Team - Prep teachers</td>
<td>All Teaching Staff</td>
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<td>Staff Meeting</td>
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<td>Prep Puppet Show (23 Apr)</td>
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<td><strong>Week 2</strong></td>
<td><strong>27 Apr-1 May</strong></td>
<td>- Year Level Co - Classroom teachers - PE Specialist</td>
<td>All Teaching Staff</td>
<td>Yrs 4-6 teachers</td>
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<td>Year Level Meeting</td>
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<td>Junior Band Commences</td>
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<td>Gala Days</td>
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<td><strong>Week 3</strong></td>
<td><strong>4-8 May</strong></td>
<td>- Management Team - Chappy - Music Coordinator - Yr 5 Class Teachers</td>
<td>All Teaching Staff Year Level Co/ Team Leaders</td>
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<td>Staff Meeting</td>
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<td>Mother’s day</td>
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<td>Albany Creek Uniting Church Mayfair (9th May)</td>
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<td>Yr 5 Excursion – Environmental Centre</td>
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<td><strong>Week 4</strong></td>
<td><strong>11-15 May NAPLAN</strong></td>
<td>- Year Level Coordinators - Yr 3 Class teachers</td>
<td>All Teaching Staff</td>
<td>Semester One Report comments</td>
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<td>Year Level Meetings</td>
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<td>Yr 3 Camp – onsite/ Starlab – Yr 3 activity</td>
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<td><strong>Week 5</strong></td>
<td><strong>18-22 May</strong></td>
<td>- Management Team - DP (P-2) - PE specialist - Chappy - Teacher Librarian Yr 5 Class Teachers</td>
<td>All Teaching Staff Prep, Year 1 and Year 2 teachers Yrs 4-6 teachers All Teaching Staff</td>
<td>Free dress day/dinner at coffee club</td>
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<td>Staff Meeting</td>
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<td>Under 8’s Day</td>
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<td><strong>Week 6</strong></td>
<td><strong>25-29 May</strong></td>
<td>- Year Level Co - Music Coordinator - Teacher Librarian</td>
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<td>Moderation of Term 2 CAT’s</td>
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<td>Year Level Meeting</td>
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<td>Sem 1 Music Evening (27 May)</td>
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<td>National Simultaneous Storytime Bookfair</td>
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<td>Yr 5 Excursion – Environmental Centre</td>
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<td><strong>Week 7</strong></td>
<td><strong>1-5 June</strong></td>
<td>- Management Team - PE specialist</td>
<td>All Teaching Staff</td>
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<td>Staff Meeting</td>
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<td>Gala days</td>
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<td><strong>Week 8</strong></td>
<td><strong>8-12 June Queen’s Birthday</strong></td>
<td>- Year Level Co - All classroom and specialist teachers</td>
<td>All Teaching Staff</td>
<td>Reports due to Admin (Friday 13 June)</td>
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<td>Year Level Meetings</td>
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<td>Life Education</td>
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<td>Junior String Camp</td>
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<td>Northside Beginners Band Blitz</td>
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<td><strong>Week 9</strong></td>
<td><strong>15-19 June</strong></td>
<td>- Year Level Co - Music Coordinator</td>
<td>All Teaching Staff</td>
<td>Term 3 Planning, CAT’s for term 3</td>
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<td>Year Level Meetings</td>
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<td>Year Level Data Interrogation Days</td>
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<td>School Photos</td>
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<td><strong>Week 10</strong></td>
<td><strong>22-26 June</strong></td>
<td>- Management Team</td>
<td>All Teaching Staff</td>
<td>Term Debrief</td>
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<td>Staff Meeting</td>
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<td>Life Ed</td>
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<td><strong>School Resumes Monday 13 July 2015</strong></td>
<td>Year Level Data Interrogation Days School Photos</td>
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<td>RESPONSIBILITY</td>
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<tr>
<td><strong>Week 1</strong> 13-17 July</td>
<td>Staff Meeting&lt;br&gt;Canberra Trip (Yr6)</td>
<td>- Management Team&lt;br&gt;- Yr 6 class teachers</td>
<td>All Teaching Staff</td>
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<td><strong>Week 2</strong> 20-24 July</td>
<td>Year Level Meeting&lt;br&gt;PAT M</td>
<td>- Year Level Cos&lt;br&gt;- Team Leaders Year Level Cos&lt;br&gt;- Team Leaders&lt;br&gt;- Classroom Teachers&lt;br&gt;- Teacher Librarian&lt;br&gt;- Classroom Teachers</td>
<td>All Teaching Staff</td>
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<td><strong>Week 3</strong> 27-31 July</td>
<td>Staff Meeting&lt;br&gt;LCC Meeting</td>
<td>- Management Team&lt;br&gt;- Principal</td>
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<td><strong>Week 4</strong> 3-7 August</td>
<td>Year Level Meeting</td>
<td>- Year Level Cos&lt;br&gt;- Team Leaders&lt;br&gt;- Classroom Teachers</td>
<td>All Teaching Staff</td>
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<td><strong>Week 5</strong> 10-14 August EKKA Holiday</td>
<td>Year Level Meeting&lt;br&gt;Jump Rope (14 Aug)</td>
<td>- Year Level Coordinators</td>
<td>All Teaching Staff</td>
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<td><strong>Week 6</strong> 17-21 August</td>
<td>Staff Meeting&lt;br&gt;Excursion to Ngatana-lui Yr 3&lt;br&gt;SINGFEST</td>
<td>- Management Team</td>
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<td><strong>Week 7</strong> 24-28 August</td>
<td>Year Level Meeting&lt;br&gt;Bookweek</td>
<td>- Year Level Cos&lt;br&gt;- Team Leaders&lt;br&gt;- Classroom Teachers&lt;br&gt;- Teacher Librarian</td>
<td>All Teaching Staff</td>
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<td><strong>Week 8</strong> 31Aug-4 Sept</td>
<td>Year Level Meeting&lt;br&gt;Alexandra Headlands Yr 4 Camp&lt;br&gt;Mandated face to face parent/teacher interviews&lt;br&gt;Year Level Data Interrogation Days&lt;br&gt;Father’s day</td>
<td>- Year Level Cos&lt;br&gt;- Team Leaders&lt;br&gt;- Classroom Teachers&lt;br&gt;- Teacher Librarian&lt;br&gt;- All Classroom Teachers&lt;br&gt;- Chappy</td>
<td>All Teaching Staff</td>
<td>Term 4 Planning, CAT’s for term 4&lt;br&gt;Overnight camp</td>
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<td><strong>Week 9</strong> 7-11 Sept</td>
<td>Mandated face to face parent/teacher interviews&lt;br&gt;125th Celebration&lt;br&gt;Honours Music Camp</td>
<td>- All Classroom Teachers&lt;br&gt;- Planning Committee&lt;br&gt;- Music Coordinator</td>
<td>All Teaching Staff</td>
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<td><strong>Week 10</strong> 14-18 Sept</td>
<td>Staff Meeting&lt;br&gt;Year Level Data Interrogation Days&lt;br&gt;Brainways</td>
<td>- Management Team&lt;br&gt;- Year Level Cos&lt;br&gt;- HOC</td>
<td>All Teaching Staff</td>
<td>Term Debrief&lt;br&gt;Term 4 Planning, CAT’s for term 4</td>
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**TERM THREE 2015**

School Resumes Monday 6 October 2015
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<tr>
<th>TIMELINE</th>
<th>DESCRIPTION</th>
<th>RESPONSIBILITY</th>
<th>PARTICIPANTS</th>
<th>ACTION PLAN</th>
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</thead>
</table>
| Week 1 6-9 Oct Labour Day | Friday Sport (Yrs 4-6) Footsteps (Yrs P-3) | - Music Coordinator  
- All Classroom Teachers | | |
| Week 2 12-16 Oct | Year level meeting  
PAT R  
PAT V  
Friday Sport (Yrs 4-6)  
Footsteps (Yrs P-3) | - Year Level Cos  
- Team Leaders  
- All Classroom Teachers | All Classroom Teachers | . Semester Two Report comments |
| Week 3 19-23 Oct | Pupil Free Day- incorporates staff meeting  
Friday Sport (Yrs 4-6)  
Footsteps (Yrs P-3) | - Management Team  
- All Classroom Teachers | All staff | |
| Week 4 26-30 Oct | Year Level Meetings  
Friday Sport (Yrs 4-6)  
Footsteps (Yrs P-3) | - Year Level Cos  
- Team Leaders  
- All Classroom Teachers | All Classroom Teachers | 2016 class lists |
| Week 5 2-6 Nov | Year Level Meeting  
Friday Sport (Yrs 4-6)  
Footsteps (Yrs P-3)  
Melbourne Cup Activity | - Year Level Cos  
- Team Leaders  
- All Classroom Teachers | All Classroom Teachers | 2016 class lists |
| Week 6 9-13 Nov | Year Level Meeting  
Sem 2 Music Evening (11 Nov)  
Friday Sport (Yrs 4-6)  
Footsteps (Yrs P-3) | - Year Level Cos  
- Team Leaders  
- Music Coordinator  
- All Classroom Teachers | All Classroom Teachers | class lists (first draft) to admin  
Moderation of Term 4 CAT’s |
| Week 7 16-20 Nov | Staff Meeting  
Friday Sport (Yrs 4-6)  
Footsteps (Yrs P-3) | - Management Team  
- All Classroom Teachers | All Teaching Staff | |
| Week 8 23-27 Nov | Reports due to admin – Friday 27/11  
Friday Sport (Yrs 4-6)  
Footsteps (Yrs P-3) | - Year Level Cos  
- Team Leaders  
- All Classroom Teachers | All Classroom Teachers | class lists (second draft) to admin |
| Week 9 30 Nov-4 Dec | Staff Meeting  
Swimming Carnival  
Yr6 Seaworld  
P-3 Xmas Concert | Management Team | All Teaching Staff | Finalise classlists |
| Week 10 7-11 Dec | Staff Meeting  
Yr6 Disco, graduation  
Break Up Parties | Management Team | All Teaching Staff | End of Term procedures |

School Resumes Monday 25 January 2016