Under this agreement for 2014
Aspley State School will receive

This funding will be used to

- Achieve the targets identified in the school's 2014 Explicit Improvement Agenda
- Provide early diagnostic and intervention programs for students in the early years
- Implement targeted Literacy and Numeracy programs
- Enhance staff capacity through focused professional development, mentoring and data interrogation
- Procure additional physical and human resources to support Literacy and Numeracy programs
- Conduct parent education sessions, as part of our community engagement framework

Our strategy will be to

- Implement The Aspley Way (our Pedagogical Framework), resulting in consistent pedagogical practice that is informed from interpretation of good recent student data, great teaching and demonstrated student improvement. Our strategy is informed by:
  - Explicit Instruction (John Fleming)
  - Direct Instruction (Zig Engelmann)
  - High Impact Instruction (Jim Knight)
  - Visible Learning (John Hattie)
  - The Gradual Release of Responsibility (Fisher and Frey)
- Review student performance data on a continual cycle, through professional data conversations within teaching teams, Year Levels, Team Meetings and Line Management
- Leadership Team review student performance in targeted areas weekly via ‘desktop audits’

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaging specialists for targeted Literacy programs,</td>
<td>$65,000</td>
</tr>
<tr>
<td>Engaging specialists for targeted Numeracy programs</td>
<td>$50,000</td>
</tr>
<tr>
<td>Provide ongoing para-professional support for targeted Literacy and Numeracy programs</td>
<td>$65,000</td>
</tr>
<tr>
<td>Targeted Professional Development in school-wide Literacy and Numeracy programs (eg. Words Their Way, Habits of Mind, Jolly Phonics/ Grammar, 7 Steps Writing, Mathletics)</td>
<td>$15,000</td>
</tr>
<tr>
<td>Targeted resources to support Literacy and Numeracy programs (ACER diagnostics, Reading Schemes, Concrete Mathematics equipment, on-line subscriptions)</td>
<td>$60,061</td>
</tr>
</tbody>
</table>

Andrew Duncan  
Principal, Aspley State School

Dr Jim Watterston
Director General – Department of Education, Training and Employment

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

Great state. Great opportunity.
<table>
<thead>
<tr>
<th>Focus Areas For Improvement</th>
<th>Implementing the Pedagogical Framework</th>
<th>English Reading</th>
<th>Numeracy</th>
<th>Inaugural Year As an Independent Public School</th>
</tr>
</thead>
</table>
| **Targets**                 | • Teachers have a full understanding of the EDI Model.  
• WALT, WILF and Tib are used in every classroom.  
• Teachers reflect on their practice against the EDI model and make personal goals to fine tune their practice. | • 100% of students above NMS READING  
• Increase the number of students in the upper two bands in Reading:  
  - Year 3 - 65%  
  - Year 5 - 60%  
  - Year 7 - 40%  
• Year Level PAT Targets | • 100% of students above NMS Numeracy  
• Increase the number of students in the upper two bands in Numeracy:  
  - Year 3 - 60%  
  - Year 5 - 45%  
  - Year 7 - 40% | • School Board established.  
• Staff engaged in governance structures of school |
| **Data Analysis**           | • Classroom observations  
• Personal reflections  
• PDP goals and reviews | • NAPLAN  
• PAT R  
• Report Card (distribution of scores)  
• QTOL (Prep)  
• QAR and or Cars and Stars Data. | • NAPLAN  
• PAT M  
• Report Card Distribution Scales | • School opinion survey |
| **Assessment**              | • Classroom observations  
• Personal reflections  
• PDP goals and reviews | • Running Records and miscue analysis  
• Whole School Assessment Plan  
• Observations and anecdotal notes  
• Informal Inventory Prose | • Minimum of one common assessment task in mathematics per term per year level directly related to national curriculum outcomes.  
• Implementation of CCC Program (or equivalent) in Maths  
• Pre and post testing of termly maths concepts. | • School opinion survey |
| **Planning**                | • Teachers provided with EDI booklet  
• EDI resources for classrooms  
• PDP Meetings and performance reviews with supervisors as per supervision model,  
• Administration and teachers work together on a regular basis to review practice and discuss effectiveness of practice.  
• USB resource | • Continue QAR program drilling deeper into the meta-strategies of each of the 4 type of questions.  
• Implementation of school Reading Program.  
• Implementation of Jolly Phonics in F-3 in 2014.  
• Year level planning to focus on strategies to achieve identified targets.  
• A balanced reading program exists in every classroom.  
• Continued Cars and Stars implementation across Year 2-7 | • Year Level Analysis of Data to inform focus areas  
• Pretesting Maths Units  
• Year level planning to focus on strategies to achieve identified targets.  
• Focus on number fact strategies across the whole school with all classes undertaking daily instruction in number facts.  
• Whole School fact-a-thons. | • Establishment of school board  
• SMG Meetings  
• LCC Meetings  
• Future planning  
• Expenditure of $50,000 IPS contribution  
• Strategic Plan |
| **Timetabling**             | • Personal reflection time:  
• Use of colleagues to undertake coach, mentor or provide feedback on practice.  
• All classes allocate 6/7 hours to English per week  
• Daily in class reading activities/ focused lessons  
• Continued focus on ensuring one informal inventory probe in undertaken for each child in year 4-7 per semester. | • An classes to allocate 3 hours to Mathematics per week. | | |
| **Professional Development**| • EDI book provided to all teaching staff  
• New policy documents  
• Team meeting PD on professional practice.  
• Focus on classroom visits to view other classes/programs  
• QAR / Cars and Stars  
• Jolly Phonics  
• Data Analysis  
• School Program | • Focus on classroom visits to view other classes/programs  
• The Learning Place  
• One School  
• Data Analysis  
• Year Level Planning  
• National Curriculum | • Governance of IPS schools  
• Roles and responsibilities of school board. | |
| **Resourcing**              | | • IOC  
• DP & Principal  
• Teacher Leaders | • IOC  
• DP  
• Principal  
• Maths Committee | • $50,000 IPS contribution |
| **Community Involvement**   | • Newsletter  
• Information sessions during P&C and school board meetings. | • Newsletter  
• Book Week  
• Brainways | | • Information sessions for community on board roles and responsibilities and what an IPS school. |
| **Accountability**          | • Developing Performance Framework  
• Year Level Planning and Moderation  
• Professional discussions | • Developing Performance Framework  
• Year Level Planning  
• Year Level Moderation  
• Distance Travelled Data  
• Individual Programs | • Year Level Planning and Moderation  
• Distance Travelled Data  
• Individual Programs  
• Pre and post test data. | • School Board  
• LCC  
• SMG  
• P&C |