Snapshot report

Under the agreement for 2014
Aspley State School received $248 339

Our full 2014 agreement can be found here:

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

• Implementing The Aspley Way (our Pedagogical Framework), resulting in consistent pedagogical practice that is informed from interpretation of good recent student data, great teaching and demonstrated student improvement. Our strategy is informed by:
  o Explicit Instruction (John Fleming)
  o Direct Instruction (Zig Engelmann)
  o High Impact Instruction (Jim Knight)
  o Visible Learning (John Hattie)
  o The Gradual Release of Responsibility (Fisher and Frey)

• Procuring additional physical resources to support literacy and numeracy programs - for example, Additional iPads, Acer subscription to online testing in reading, vocabulary, mathematics and science, online reading literacy resources.

• Procuring additional human resources to support literacy and numeracy programs - for example a numeracy specialist working with every class in Yr2-7, full time teacher aides in Prep, doubling the amount of state allocated teacher aide time for Year’s 1-7 i.e. each year level was allocated a teacher aide focused only on that year level.

• Professional development for staff in Words their way, Habits of mind and Matheltics.

• Study tours to investigate pedagogical best practice at the Gold Coast and Melbourne.

Andrew Duncan
Principal
Aspley State School