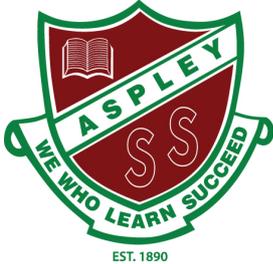


Queensland State School Reporting – 2011

Aspley State School (0610)



Postal address Maundrell Terrace Aspley 4034

Phone (07) 3863 9111

Fax (07) 3863 9100

Email the.principal@aspleyss.eq.edu.au

Webpages Additional reporting information pertaining to Queensland state schools is located on the [My School](#) website and the Department's [Right to Information site](#).

Contact Person Mr Andrew Duncan - Principal

Principal's foreword

Introduction

It gives me great pleasure to present the 2011 Aspley State School Annual Report.

2011 proved to be, as promised, an inspirational year. With the Building the Education Revolution capital works completed our students benefited from the new hall, stage, music and instrumental music studios as well as a new computer lab.

Our teachers, on top of focusing on their current 2011 students, spent a significant amount of their time preparing for the implementation of the national curriculum in 2012 for English, Maths and Science and developing transitional curriculum plans for the other Key Learning Areas.

Our students continued to focus on improving their own performance both in and outside the classroom participating in daily instruction and extending their skills by challenging their abilities in Maths Team Challenges, Aspley Speaks Out, the annual ICAS competitions, whilst at the same time participating in one of the four choirs operating at Aspley and/or swimming in the swim club.

As a school we continue to focus on curriculum, consistency and continuity so that as our children progress seamlessly through the school they benefit from consistent pedagogy and know that teachers are armed with plenty of knowledge about their new recruits before they even enter the classroom allowing them to better tailor instruction.

Thank you to our valued parents community and P&C association for the phenomenal support provided to the school. The fact that our P&C and school work tirelessly to align our goals to focus on improving both student performance and school facilities makes Aspley successful in so many ways. The benefits are all for our children.

2011 was an inspirational year thanks to a fantastic dedicated team of professionals, a supportive and aligned P&C association and a proactive vibrant school community.

I can't wait to tell you about 2012.

See you in the playground

Andrew Duncan

Principal

Queensland State School Reporting – 2011

Aspley State School (0610)



School progress towards its goals in 2011

Aspley State School undertook a Quadrennial School Review in 2011.

During 2011, in order to develop a school wide systemic approach to the teaching of reading comprehension, the whole school partook in a deliberate focus on the way we teach reading comprehension. Specifically the QAR – Question Answer Relationships program was implemented from Prep-Year 7. Internal pre and post testing indicated that students responded positively to the program increasing their reading comprehension skills in every year level. Parents attended QAR information sessions to enhance the assistance they provided at home ensuring students were being delivered a consistent message.

During 2011 the school continued to develop and respond to recommendations from the 2010 Teaching and Learning Audit.

With the implementation of the National Curriculum in 2012 significant efforts were made by all staff to learn more about the new English, Maths and Science Curriculum. New school programs were developed for the other Key Learning Areas as we continued to dismantle an integrated studies approach and move to the new subject specific National Curriculum.

Future outlook

As outlined in the School's Strategic Plan during 2012 – 2015 Aspley State School will focus efforts on the follow key points:

Student Outcomes
<ul style="list-style-type: none"> • The establishment of clear and consistent curriculum and pedagogy for all released national curriculum subject areas
<ul style="list-style-type: none"> • Embedding of Whole School Assessment Policy Across P-7
<ul style="list-style-type: none"> • Review of Responsible Behaviour Plan
<ul style="list-style-type: none"> • Development of annual Whole School Explicit Improvement Agenda and Year Level Improvement Agendas.
<ul style="list-style-type: none"> • Focus on differentiated instruction.
Workforce Planning and Deployment
<ul style="list-style-type: none"> • Investigate opportunities (staffing models) to enable teachers to work collaboratively to coach, improve pedagogy, analyse data in teams.
<ul style="list-style-type: none"> • Develop and Implement enhanced induction program.
Staff Performance and Development
<ul style="list-style-type: none"> • Engaging all staff in Developing Performance Framework
<ul style="list-style-type: none"> • Financial Planning and Management
<ul style="list-style-type: none"> • Further Develop and embed whole school governance structure
<ul style="list-style-type: none"> • Revision and updating of whole school management policies

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep - Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
594	297	297	93%

Characteristics of the student body:

Aspley State School benefits from a relatively stable enrolment pattern holistically balanced across the sexes. Our school draws enrolments from a variety of multicultural backgrounds from around the world and continues to thrive on a harmonious and productive respect for all cultural identities.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	23
Year 4 – Year 10	25.7
All Classes	24.1

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	5
Long Suspensions - 6 to 20 days	1
Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings

Our distinctive curriculum offerings

Aspley State School curriculum focuses upon English and Mathematics as well as literacy and numeracy across all KLAs. During 2010, in preparation for the National Curriculum, Aspley State School removed science from the integrated studies program hence timetabled as a stand-alone KLA, no longer embedded within the integrated studies program. During 2011 staff worked to rewrite integrated studies units for 2012 when the new National Curriculum for English, Maths and Science would be transitioned into the school program. As each new National Curriculum subject area is transitioned, Aspley State School will continue to rewrite other integrated units.

The school curriculum incorporates the National Curriculum for English, Maths and Science and the essential learnings for the remaining Key Learning Areas of Study of Society and Environment, The Arts, Music, Physical Education/Health, and Languages other than English (Japanese).

In addition the following programs were offered:

- Classroom Public Speaking Program – Preparation for Aspley Speaks Out Public Speaking Competition.
- Garden Club – Year 6
- ICAS English, Writing, Spelling, Mathematics, Science & Computer Competitions
- Instrumental Music
- Perceptual Motor Skills Program
- Choral Program for Piccolos, Junior, Senior and Boys
- Partnership Programs with Bunyaville Environmental Education Centre and Nudgee Beach
- Environmental Centre.
- Queensland Environmentally Sustainable Schools Initiative (QESSI) Alliance member

Extra curricula activities.

Some of the extracurricular opportunities afforded to our students and community members and strongly supported by our school community include:

- Sport Clinics
- Swim Club
- Partnerships with Taekwondo Clubs
- Student Council
- AFL AusKick
- Choirs
- Instrumental Music
- Art Classes (Offered after school)
- ARL Development Cup

Our school at a glance

How Information and Communication Technologies are used to assist learning

Our philosophy with regards to the use of Information and Communication Technologies is two pronged:

- **It must be accessible, aid teaching and learning and be ready for immediate implementation.**
- **Quality use to engage learners.**

Every classroom is fitted with electronic whiteboards, data projectors, sound systems and wireless internet. Many classrooms have phonic ear systems installed ensuring all children can effectively hear quality instruction from teachers.

Year 6 & 7 students have access to 24 wirelessly enabled laptop computers to use from their classroom.

The school enjoys two computer labs both fully upgraded with new computers in the 2010 (Admin Lab) & 2011 (A block Lab) school year.

Social climate

Aspley is not just a school; it's a community organisation that almost literally runs 7 days a week. Our community includes parents, taekwondo companies, swimming club, dance studios, Camp Australia as well as many other organisations that utilise our facilities and become a part of our team.

The most active P&C committee you're sure to come across meet three times each semester as well as facilitate casual forums (AKA – community coffee) which are led by the Spirit Committee (P&C Sub-committee).

Like all schools and organisations we're not immune to problems however our philosophy is that when problems do rise, the community should be able to communicate them directly with the most relevant person. That's why we encourage parents to speak directly to their class teacher or meet with the most appropriate team member directly at mutually agreeable times to develop meaningful action plans to solve even the smallest of problems.

Parent, student and teacher satisfaction with the school

Aspley State School continues to shine – held in high regard by all stakeholders. It is not just a school, it's a community facility built on trust, good communication and great relationships.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	81%
Percentage of students satisfied that they are getting a good education at school	96%
Percentage of parents/caregivers satisfied with their child's school	96%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	65%
Percentage of staff members satisfied with morale in the school	88%

DW – Data withheld

Our school at a glance

Involving parents in their child's education

Cleo V Swarat said it best in her poem Unity "and behind the teacher stood the home"

That's the Aspley difference! Parents are valuable partners to effective teaching and learning and where ever you go throughout the school you'll find them everywhere. Whether it be helping in the classrooms, volunteering for Ready Readers or Support-a-Reader Programs, in the tuckshop and even in the pool. Parents and community members add significant value to the developing of productive lifelong learners.

An important and enthusiastic part of our school family is our P&C association. A team of dedicated parents continue to work in partnership with the school to ensure our students are supported by the very best in facilities, resources and curriculum requirements.

Academic Reporting to parents occurred at the following times:

End of Term 1- Interviews with parents

End of Term 2 - Written report sent home and interviews with parents and students.

End Term 3 - Interviews with parents

End of Term 4 - Written report sent home

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

As a member of the Queensland Environmentally Sustainable Schools Initiative (QESSI) we are always looking at ways to reduce our environmental impact. Aspley participated in a joint Brisbane City Council Paper Recycling Program in 2011 as well as enhanced our solar and electric pool heating systems to be the latest in efficient technology.

The school has a solar energy system installed on B block and stores water from the hall in 4 large tanks, located near the Year 6 Garden Centre, for use in the toilet blocks.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	0	0
2010	144,238	2,193
% change 10 - 11	-100%	-100%

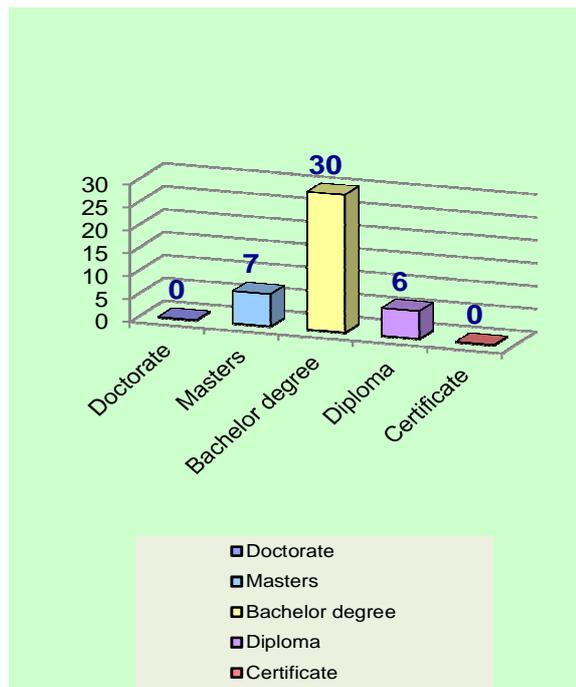
Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	43	24	0
Full-time equivalents	37	15	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	7
Bachelor degree	30
Diploma	6
Certificate	0



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$19 358.85.

The major professional development initiatives are as follows:

- Teaching and Learning Network Professional Development Afternoons
- First Steps Reading
- First Steps Measurement
- Bronze Medallion Course
- iPad in Education Courses
- Cluster, District and Regional Network Meetings
- National Curriculum Preparation

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 97% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector Government Non-government

SEARCH

Where it says 'Search by school name', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 94%.

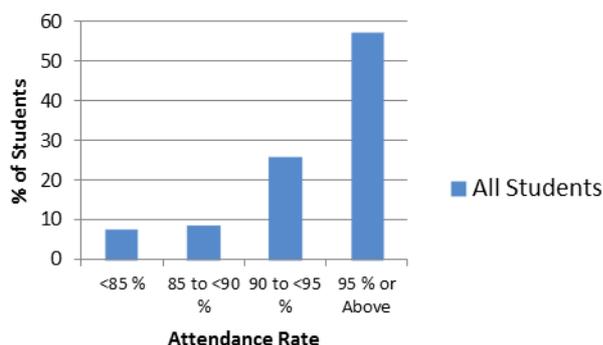
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
93%	95%	94%	93%	95%	95%	95%

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Aspley State School implemented electronic roll marking as part of the One School Release Three roll out in June of 2011. Rolls are marked twice daily. Parents can either ring a dedicated absence line or email address to provide explanations for student absences. Students who are absent for three consecutive days without explanation are contacted by the school.

One School unexplained absence reports are sent out each term to relevant parents. Attendance concerns are noted and managed through our Student Support Services Committee.

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

Aspley State School has an indigenous enrolment of just over 2%. Our Indigenous Students have an attendance rate that is very comparable to that of our non-Indigenous students. The Indigenous attendance is 94.2% while that of non-Indigenous is 92.9%.