



# ASPLEY STATE SCHOOL

Maundrell Terrace, Aspley Qld 4034 | Phone: 07 3863 9111 | Fax: 07 3863 9100

Email: [admin@aspleyss.eq.edu.au](mailto:admin@aspleyss.eq.edu.au) | Web: [www.aspleyss.eq.edu.au](http://www.aspleyss.eq.edu.au)

This letter is about:	Rehearsing and presenting a retell.
Action required:	All children will be presenting in week 7.

11 November 2019

Dear Parents/Caregivers

This term, Year One students have been learning to retell traditional and cultural stories from around the world. They have listened to, read, viewed and discussed a variety of stories and are learning to retell the events from the story in the correct sequence. To assess their learning, the students have the following tasks:

Task	Location
<b>Part A:</b> Write a retell of a traditional or cultural story.	In class
<b>Part B:</b> Create and explain an image	In class
<b>Part C:</b> Plan and rehearse the presentation for the retell.	In class AND at home for further practise
<b>Part D:</b> Present the retell.	In class

The children were able to choose from either 'How The Kangaroos Got Their Tails' or 'The Four Dragons' for their retell. They created an image and explained why they chose to draw that picture and how it matches the retell.

We have practised the presentations in class and now we would like your support to rehearse at home.

Your child's written retell has been photocopied and attached to this letter. Your child's **presentation day** is on the timetable.

**Some tips for you at home:** The children are asked to practise their presentation out loud, several times, at home, prior to their presentation day. The children are asked to bring their retell and drawing back to school on their presentation day. The students will **be assessed on the written work completed in class** and their **ability to present their retell** to the class. **We ask that you do not alter their work, please.**

The presentation should include the following-

1. **Introduction**, For example-

***'Good morning (class name). Today, I am reading my retell of the story called 'How Sun, Moon and Wind went out to dinner'. My retell is based on a cultural story from India. I chose this story because I like space and the moon. This story explains why the moon is so beautiful.'***

2. Children **present their retell** to the class in a loud, clear, expressive voice. If your child is unable to read their retell (or remember what they have written, yes, this does happen!) they can simply **retell the story in their own words**.
3. Children **show their picture to the class and explain** how it matches the retell and why they chose that image to draw. For example-

***'My drawing is of Moon because she is bright and beautiful. My retell says that Moon was bright and beautiful and everybody loved her. The moon looks happy and is shining brightly on the people.'***

4. Children make a **concluding statement**. For example-

***'Thank you for listening to my retell. I hope you have enjoyed it.'***

Thank you so much for your assistance.

Yours sincerely,

Year 1 Teachers