



Aspley State School

2026 Term 4 Parent Term Overview: Year PREP

Key Learning Areas	Overview of Learning	Assessment Items
English	Students engage with a range of multimodal texts that feature characters, clear events, beginnings and endings. They read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including traditional oral texts, picture books, films, various types of stories and poems. Students will build on their understanding of imaginative texts, exploring text structures, language features, characters and events. They will engage in shared and independent writing to retell familiar imaginative stories. Students use some learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words.	Reading, viewing and comprehending imaginative texts Students will read, view and comprehend an imaginative text. Writing and creating responses to imaginative texts Students will create a short-written text to retell a familiar story.
Mathematics	As students continue to develop their proficiency and positive attitudes towards mathematics and its applications, they: - look for and make connections between number names, numerals and quantities, and compare quantities to at least 20 using mathematical reasoning. - explore situations, using materials to represent, partition and solve everyday problems - build confidence and autonomy in justifying thinking. - learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts.	Assessment task- Number Students will partition, combine and compare collections.
Science	Students use their senses to observe and explore the properties and movement of objects. They engage in hands on investigations and respond to questions about the factors that influence movement. They share and reflect on observations and ideas and represent what they observe. Students have the opportunity to apply and explain knowledge of movement in a familiar situation.	
Humanities and Social Sciences (HASS)	Inquiry question: What are places like and what makes them special? In this unit, students: - draw on knowledge of places where they live or other places that are familiar to them - understand that a place has features and a boundary that can be represented on maps - recognise that what makes a place special is dependent on how people view the place or use the place - observe and represent the location and features of places using pictorial maps and models - examine sources to identify ways that people care for special places - describe special places and the reasons they are special to people - reflect on learning to suggest ways they could contribute to the caring of a special place.	
Health and Physical Education (HPE)	Health: Students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires. Physical Education: Students demonstrate personal and social skills when working with others and describe their feelings after participating in a range of active games.	
The Arts: Music	Students explore rhymes and songs as stimulus for music making and responding.	