



Aspley State School

2026 Term 4 Parent Term Overview: Year 3

Key Learning Areas	Overview of Learning	Assessment Items
English	Students engage with a variety of fiction and non-fiction texts that provide a stimulus for constructing persuasive responses. These texts may include picture or chapter books and informative texts containing topics of interest and topics being studied in other learning areas. Through texts, students explore how texts are created, using different language features and structures depending on their purpose and audience. Students engage in shared and independent writing and/or learning experiences to create persuasive responses for a particular purpose and audience. They use language of evaluation and emotion such as modal verbs, words, phrases and images, and text structures including the stages of a basic argument, to persuade. Students use interaction skills to contribute to discussions and share ideas for an audience using a clear structure, details to elaborate ideas, and topic-specific and precise vocabulary.	Speaking and Listening Students create a spoken text to express a preference and opinion about a chosen topic.
Mathematics	Students continue to develop their proficiency and positive attitudes towards mathematics and its applications, they: - manipulate numbers beyond 10,000 by partitioning and regrouping using understanding of place value in the base-10 number system - begin to apply their understanding of algorithms and technology to experiment with numbers and recognise patterns - use meaningful practice to extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5 and 10 multiplication facts - use games to develop a qualitative understanding of chance and use the language of chance to describe and compare the outcomes of familiar chance events - use chance experiments to understand that different outcomes can be the results of random processes.	Number, Algebra and Computational thinking Students order and represent numbers beyond 10,000 and solve problems involving two- and three-digit numbers, and to find unknowns in addition and subtraction number sentences and create algorithms and explore patterns. Probability experiments and simulations Students identify outcomes and the likelihood of events and conduct repeated chance experiments.
Science	Students conduct an investigation about liquids and solids changing state when heat is added or taken away. Students make a prediction, record observations and suggest reasons for findings. Students describe how safety and fairness were considered.	
Humanities and Social Sciences (HASS)	Inquiry question: How and why are places similar and different? In this unit, students: - Identify connections between people and the characteristics of places - Describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places - Interpret data to identify and describe simple distributions and draw simple conclusions - Record and represent data in different formats, including labelled maps using basic cartographic conventions - Explain the role of rules in their community and share their views on an issue related to rule-making and describe the importance of making decisions democratically and propose individual action in response to a democratic issue - Communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms.	
Health and Physical Education (HPE)	Health: Students create and perform movement sequences using fundamental movement skills and the elements of movement. Physical Education: Students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for five- to twelve-year-olds. They examine the benefits of physical activity and investigate ways to increase physical activity in their lives.	
Arts; Dance	Students make and respond to dance by exploring dance used in celebrations from a range of cultures.	
Languages:	Japanese: Out and about; Students use language to explore the concept of community and everyday community interactions.	
The Arts: Music	Students make and respond to music exploring songs including those since the arrival of the First Fleet in Australia.	