



Aspley State School

2026 Term 3 Parent Term Overview: Year PREP

Key Learning Areas	Overview of Learning	Assessment Items
English	Students engage with texts through sequences of events and everyday happenings. They read, view and comprehend texts aligned with phonic development. Through texts, students recognise and develop awareness of vocabulary. They explore language for expressing and developing ideas when retelling events in stories. Students make connections to personal or character experiences. Students engage in shared and independent writing and learning experiences to create short spoken and written texts to retell events in stories, using language to sequence events, and express thoughts and feelings.	Speaking and listening Create a short spoken text to retell a familiar imaginative task.
Mathematics	Students further develop proficiency and positive dispositions towards mathematics and its use as they: • build on understanding to make connections between number names, numerals and quantities, and partition and combine collections. • use physical materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10. • name, create and compare shapes, using mathematical reasoning. • make and justify mathematical decisions based on quantification and direct comparisons of mass, capacity and length of objects and duration.	Number To represent practical situations involving quantifying, equal sharing, adding to and taking away from collections to at least 10. Measurement and Space To name, create and sort shapes, giving reasons. Identify and compare the attributes of objects and events, including length, capacity, mass and duration, using direct comparisons.
Science	Students examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students learn how to describe the properties of the materials from which objects are made and how to pose scientific questions. Students conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.	
Humanities and Social Sciences (HASS)	Inquiry question: What are places like and what makes them special? In this unit, students: • draw on knowledge of places where they live or other places that are familiar to them • understand that a place has features and a boundary that can be represented on maps • recognise that what makes a place special is dependent on how people view the place or use the place • observe and represent the location and features of places using pictorial maps and models • examine sources to identify ways that people care for special places • describe special places and the reasons they are special to people • reflect on learning to suggest ways they could contribute to the caring of a special place.	
Health and Physical Education (HPE)	Health: Students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires. Physical Education: Students demonstrate personal and social skills when working with others and describe their feelings after participating in a range of active games.	
The Arts: Music	Students explore rhymes and songs as stimulus for music making and responding.	