



Aspley State School

2026 Term 3 Parent Term Overview: Year 4

Key Learning Areas	Overview of Learning	Assessment Items
English	Through a novel study, students identify and use characteristic stages of narrative texts, for example, orientation, complication and resolution when reading and creating stories. They describe how authors use language to develop character, setting and plot tensions, and literary devices to shape meaning. Students develop as independent readers as they integrate phonic, semantic and grammatical knowledge to read accurately and fluently. Students engage in writing learning experiences to create written responses about what they have read, using paragraphs to organise and link ideas, and language features including complex sentences, topic-specific vocabulary and literary devices. When creating an adventure story, students use phonic, morphemic and grammatical knowledge to correctly spell multisyllabic and multimorphemic words.	Reading, Viewing And Comprehending Narrative Texts Students read, view and comprehend an imaginative text Writing And Creating Narrative Texts Students create a written adventure narrative.
Mathematics	Students further develop proficiency and positive dispositions towards mathematics and its use as they: - draw on proficiency with number facts, fractions and decimals such as two-tenths to deepen an appreciation of how numbers work together - choose and use efficient strategies when modelling practical problems, communicating solutions within the context (for example: with a focus on decimals and everyday situations) - recognise approximate shapes and objects in the environment and represent or recreate these shapes and objects using physical and virtual materials - measure and estimate common attributes of objects using conventional instruments such as tape measures, measuring jugs and appropriate metric units - become aware of the importance of context and purpose when making mathematical judgements	Number and mathematical modelling Students represent fractions, recognise equivalent fractions and make connections between decimals and fractions. They multiply natural numbers by multiples of 10 and use mathematical modelling to formulate and solve a practical problem. Measurement Students use scaled instruments and appropriate units to measure length, mass, capacity and temperature. To measure and approximate perimeters and areas and compare angles relative to right angles.
Science	Students explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity. They describe situations where science understanding can influence their own and others' actions. They identify questions and make predictions based on prior knowledge. They safely use equipment and make and record observations with accuracy. They suggest explanations for their observations, compare their findings with their predictions and communicate their observations and findings.	
Humanities and Social Sciences (HASS)	Inquiry question:What were the short- and long-term effects of European settlement? In this unit, students: - Draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of terra nullius - Analyse the experiences of contact between Australia's First Peoples and others, and the effects these interactions had on people and the environment - Make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia - Investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people - Examine the purpose of laws and distinguish between rules and laws - Explore the diversity of different groups in their local community - Consider how personal identity is shaped by aspects of culture, and by the groups to which they belong.	
Health and Physical Education (HPE)	Health : Students participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They investigate how heritage and culture contribute to identity. Physical Education : Students perform the refined fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges.	
Technology	Students investigate how forces and the properties of materials affect the behaviour of a product or system, make a pinball machine, and design a games environment in which it can be used. They explore the role of people in engineering technology occupations and how they address factors that meet client needs.	
Languages:	Japanese : Students explore the concept of eating practices. They also look at ways of communicating about cuisine and sharing meals.	
The Arts: Music	Students make and respond to music exploring songs of Aboriginal peoples and Torres Strait Islander peoples, and songs since the arrival of the First Fleet in Australia.	