



Aspley State School

2026 Term 3 Parent Term Overview: Year 2

Key Learning Areas	Overview of Learning	Assessment Items
English	Students will read, view and discuss a variety of stories and information texts, including picture books, simple chapter books, short films and animations. They will learn how authors and creators share information, tell stories and persuade audiences. Students will develop their reading, speaking and writing skills by discussing texts, sharing their ideas and opinions, and learning how to use persuasive language to explain their thinking. They will create their own spoken and written responses, giving reasons to support their opinions.	Speaking and Listening: Students will prepare and present a short spoken presentation to their classmates, explaining their favourite place or setting and giving reasons for their choice using persuasive language.
Mathematics	In this unit, students will continue to build their mathematical skills and confidence by applying mathematics to everyday situations. Students will learn to: - Identify and represent halves, quarters and eighths - Work with fractions in shapes, objects, collections and everyday contexts such as time and turns - Compare and classify 2D and 3D shapes and describe shape features using mathematical language - Measure and compare length, mass and capacity - Use uniform units to describe and compare objects - Strengthen understanding of addition and multiplication - Solve problems using equal groups and arrays - Use mathematical modelling to investigate and solve practical problems - Explain their thinking and reasoning using appropriate mathematical language	Number and Mathematical Modelling: Students will represent problems in different ways and use a variety of strategies to find and explain solutions. Measurement and Space: Students will compare and classify shapes, and measure and compare the length, mass and capacity of objects using appropriate units of measurement.
Science	Students examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. They conduct investigations including exploring the growth and life stages of an animal and plant. Students respond to questions, make predictions, use informal measurements, sort information, compare observations, and represent and communicate observations and ideas.	
Humanities and Social Sciences (HASS)	Impacts of technology over time In this unit, students will explore the following inquiry question: How have changes in technology shaped our daily life? Learning opportunities support students to: - investigate continuity and change in technology used in the home, e.g. in toys or household products - compare and contrast features of objects from the past and present - sequence key developments in the use of a particular object in daily life over time - pose questions about objects from the past and present - describe ways technology has impacted on peoples' lives making them different from those of previous generations - use information gathered for an investigation to develop a narrative about the past.	
Health and Physical Education (HPE)	Health: Students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing. Physical Education: Students perform long-rope skipping sequences to rhymes. They identify how their heart reacts to skipping.	
Digital Technology	Students identify the purposes of common digital systems, represent data to make meaning, create and share information using collected data to convey meaning, and design an algorithm to solve a problem.	
Languages:	Japanese : Students use language to engage with simple traditional Japanese stories.	
The Arts: Music	Students explore a range of songs rhymes and chants based on different themes	