



Aspley State School

2026 Term 3 Parent Term Overview: Year 1

Key Learning Areas	Overview of Learning	Assessment Items
English	Students engage with a range of texts that contain topics or story elements that can be presented as a procedure. Through texts, students explore text structures, language features and visual features of simple procedures. They share ideas and recount or adapt procedures using language features including topic- specific vocabulary to suit the purpose and audience. Students respond to procedural texts, exploring language to express opinions, as well as persuasive text structures to provide reasons for opinions using a small number of details. Students engage in shared and independent writing and learning experiences to create procedural texts. They participate in informal and structured discussions and give short oral presentations.	Speaking and Listening Students create a short-spoken text to recount a simple procedure
Mathematics	Students further develop proficiency and positive dispositions towards mathematics and its use as they: • demonstrate that numbers can be represented, partitioned and composed in various ways (for example: partition collections into equal groups, skip count) and extend their knowledge of numbers beyond two digits • use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20, equal sharing and grouping) through active learning experiences and employ different strategies and discuss the reasonableness of answers • use spatial features to classify shapes and objects and recognise shapes and objects in the environment and communicate reasoning (for example: explaining choices when ordering objects) • explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure attributes (length, mass, capacity, duration) and communicate reasoning • measure the length of shapes and objects using uniform informal units in an everyday situation.	Number and Mathematical modelling Students use mathematical modelling to solve practical problems involving addition, subtraction, equal sharing and equal grouping. Measurement and Space Students make, compare and classify shapes and objects and measure the length of shapes and objects using uniform informal units.
Science	Students explore how everyday materials can be physically changed in a variety of ways according to their properties. They describe the actions used to physically change materials to make objects for different purposes, understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives. Students respond to questions, make predictions and participate in guided investigations exploring the effects of making changes to materials and objects. They use a range of methods to sort information and collect and record observations, comparing them with the observations of others. They modify a material for a given purpose, test their modifications and compare their observations with predictions.	
Humanities and Social Sciences (HASS)	Inquiry question: How has my family and daily life changed over time? In this unit, students: • Explore family structures and the roles of family members over time • Recognise events that happened in the past may be memorable or have personal significance • Identify and describe important dates and changes in their own lives • Compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences • Respond to questions about the recent past • Sequence and describe events of personal significance using terms to describe the passing of time • Examine sources, such as images, objects and family stories, that have personal significance • Share stories about the past.	
Health and Physical Education (HPE)	Health: Students explore positive ways to interact with others, including strategies to work in groups and play fairly during tagging games. Physical Education: Students develop the fundamental movement skills of dodging and running and test alternatives to evade others and objects in tagging games.	
Technology: Design	Students explore the characteristics and properties of materials and components that are used to produce designed solutions. They design and make a puppet with moving parts to use in a puppet show.	
Languages:	Japanese : Students use language to investigate the ways in which children are celebrated through special days such as birthdays and traditional festivals in Japan and Australia.	
The Arts: Music	Students explore fiction and non-fiction books and everyday texts as stimulus for music making and responding.	