



Aspley State School

2026 Term 2 Parent Term Overview: Year PREP

Key Learning Areas	Overview of Learning	Assessment Items
English	Students engage with a range of informative texts that support learning in English and across the curriculum. Imaginative texts with related themes and topics are selected to complement these. They read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, various types of stories and non-fiction texts. Students engage in shared and independent writing and/or learning experiences to create short texts.	<p>Reading, viewing and comprehending informative texts Read, view and comprehend a simple informative text.</p> <p>Writing and creating informative texts Create a short written informative text, using words and images, about a topic.</p>
Mathematics	<p>Students further develop proficiency and positive dispositions towards mathematics and its use as they:</p> <ul style="list-style-type: none"> • look for and make connections between number names, numerals and quantities, • use subitising and counting strategies to quantify and compare quantities, using mathematical reasoning. • represent, sort, quantify, and partition quantities. • explore adding to and taking away from a collection to at least 10 and solve these as everyday problems. • make and justify mathematical decisions. 	<p>Number Partitioning and combining collections up to 10 in different ways.</p>
Science	Students use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols. Students observe that weather can change and identify the features that reflect a change in the weather. They reflect on the impact of these changes on themselves, on clothing, shelter and activity decisions. They begin to realise that weather conditions are not the same for everyone. Students reflect on how the weather affects living things and communicate their observations about the weather.	
Humanities and Social Sciences (HASS)	Students will investigate the inquiry question 'What is my history and how do I know?' They will explore the nature and structure of families, identify their own personal history, examine diversity within their family and investigate familiar ways family and friends commemorate past events that are important to them. They will recognise how stories of families and the past can be communicated through artefacts that represent past events and present stories about personal and family events in the past that are commemorated.	
Health and Physical Education (HPE)	<p>Health: Students explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity.</p> <p>Physical Education: Students demonstrate personal and social skills for working with others in a range of activities. They develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags. They apply these skills to solve movement challenges.</p>	
The Arts: Music	Students explore rhymes and songs as stimulus for music making and responding.	