



## Aspley State School

### 2026 Term 2 Parent Term Overview: Year 6

Key Learning Areas	Overview of Learning	Assessment Items
English	Students will read, view and comprehend literary texts, exploring how literary devices, for example, narrative structure, characterisation, rhetorical devices, imagery or figurative language, are used to enhance meaning and for effect	<p><b>Speaking And Listening</b> Students share and elaborate on ideas about a literary text for an audience.</p>
Mathematics	<p>Students will further develop proficiency and positive dispositions towards mathematics as they:</p> <ul style="list-style-type: none"> <li>• expand the repertoire of numbers to include rational numbers and the use of integers in practical contexts such as locating points in the four quadrants of a Cartesian plane</li> <li>• build fluency of understanding to solve arithmetic problems involving all four operations with natural numbers</li> <li>• use combinations of transformations to create tessellating patterns</li> <li>• conduct a statistical investigation to determine the mode and range of data, discuss the shape of distributions and communicate findings.</li> </ul>	<p><b>Number and Space</b> Students locate and represent points on a number line and ordered pairs on the Cartesian plane and create tessellating patterns using combinations of transformations.</p> <p><b>Statistical investigation</b> Students compare distributions of data. To critique arguments presented in advertisements based on statistics.</p>
Science	Students investigate electrical circuits as a means of transferring and transforming electricity. They design and construct electrical circuits to make observations, develop explanations and perform specific tasks, using materials and equipment safely.	
Humanities and Social Sciences (HASS)	Students will explore what it means to be an Australian citizen. They will investigate how democracy and citizenship have differed between groups over time and place, including those from and in Asia.	
Health and Physical Education (HPE)	<p><b>Health:</b> Students investigate how physical activity creates opportunities for different groups to work together. Students identify how physical activity contributes to individual and community wellbeing. Students collect information on physical activity participation in their school setting and explore how technology can support participation in physical activity.</p> <p><b>Physical Education:</b> Students explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. They apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.</p>	
Technology:	Students explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically.	
Languages: Japanese	Students explore the concepts of group identity and belonging through their own individual interests. They discuss leisure activities and interests and create bilingual profiles based on those interests. Students will also identify borrowed words used to discuss interests.	
The Arts: Music	Students make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.	