



Aspley State School

2026 Term 2 Parent Term Overview: Year 3

Key Learning Areas	Overview of Learning	Assessment Items
English	Students engage with a variety of imaginative texts that include some literary devices to enhance and shape the readers' reaction to the text. They read, view and comprehend imaginative texts that support and extend their independence as readers, including picture books, chapter books, rhyming verse, poetry and dramatic performances. Through texts, students explore how language features and structures are used to suit their purpose and discuss how authors use literary devices to enhance meaning. Students engage in shared and independent writing and/or learning experiences in response to texts, and to create their own texts using imaginative texts as models. Students use interaction skills when engaging in discussions about texts, using language to express appreciation of these texts. They use more formal language and specific vocabulary when delivering oral presentations to an audience.	Speaking and Listening Students relate ideas and express opinions about an imaginative text
Mathematics	As students continue to develop their proficiency and positive attitudes towards mathematics and its applications, they: <ul style="list-style-type: none"> • manipulate numbers using a range of strategies, including partitioning and regrouping, that are based on understanding and fluency with single-digit addition facts and place value in the base-10 number system • develop, extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between the operations and developing automaticity for 3, 4, 5 and 10 multiplication facts through games and meaningful practise • use a modelling context to formulate, choose and use calculation strategies in order to communicate solutions with reasoning • make estimates when solving problems to determine the reasonableness of calculations when checking the solution • recognise the relationship between dollars and cents and learn to represent money values in different ways with a focus on everyday situations • identify everyday situations, when using metric units to measure and compare events and duration. 	Number and mathematical modelling Students partition, rearrange and regroup numbers to help with solving addition, subtraction and multiplication problems involving two- and three-digit numbers, make estimates and determine the reasonableness of calculations and use mathematical modelling to solve practical problems involving twos, fives and tens multiplication facts. Measurement Purpose: To estimate, compare and measure the duration of events using formal units of time.
Science	In this unit students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. They will make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes.	
Humanities and Social Sciences (HASS)	In this unit, students will focus on the key question: How people contribute to their unique communities? <ul style="list-style-type: none"> • Identify individuals, events and aspects of the past that have significance in the present • Identify and describe aspects of their community that have changed and remained the same over time • Explain how and why people participate in and contribute to their communities • Identify a point of view about the importance of different celebrations and commemorations to different groups • Pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions • Sequence information about events and the lives of individuals in chronological order • Communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms. 	
Health and Physical Education (HPE)	Health: Students explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school. Physical Education: Students develop the fundamental movement skills of running, jumping and throwing. They practise and refine these skills in individually based activities. Students apply these skills in simple games and group challenges by refining movement concepts and strategies. They also explore the benefits of physical activity to health and wellbeing.	
Technology:	Students explore and use a range of digital systems including peripheral devices and create a digital solution (an interactive guessing game) using a visual programming language.	
Languages: Japanese	Students will use language to explore the concept of school life in Japan and make connections with own school experiences.	
The Arts: Music	Students make and respond to music exploring songs including those since the arrival of the First Fleet in Australia.	