



Aspley State School

2026 Term 2 Parent Term Overview: Year 2

Key Learning Areas	Overview of Learning	Assessment Items
English	Students engage with a range of informative texts that present new content about topics of interest and topics being studied in other learning areas. Students read, view and comprehend texts, including simple texts that support students' transition to becoming independent readers. Through texts, students identify how informative texts are organised and how authors use language and visual features to report ideas and information. They discuss how narrative and informative texts present similar topics and information differently to suit the purpose. Students engage in shared and independent writing and/or learning experiences to create informative texts, using simple and compound sentences with topic-specific vocabulary and language to express and develop ideas.	<p>Reading, Viewing and Comprehending Informative Texts Read, view and comprehend a simple informative text, and explore how a similar topic is presented in an imaginative text</p> <p>Writing and Creating Informative Texts Create a written and multimodal informative text</p>
Mathematics	<p>Students further develop proficiency and positive dispositions towards mathematics and its use as they:</p> <ul style="list-style-type: none"> investigate problems, describing thinking and reasoning using familiar mathematical language. use physical and virtual materials to represent, partition and combine numbers, recognising and describing the relationship between addition and subtraction – including employing part-part-whole modelling use number sentences to formulate additive situations and represent multiplicative situations using equal groups and arrays. solve practical problems involving authentic situations by representing problems with physical and virtual materials and diagrams, and using different calculation strategies to find solutions. compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations such as word problems or storytelling. use uniform units to measure, compare and discuss the duration of events and read time on an analog clock to the hour, half hour and quarter hour. 	<p>Number and mathematical modelling Purpose: To partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money.</p> <p>Measurement Purpose: To read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events.</p>
Science	Students will pose questions and make predictions about changes that can affect how an object moves. They will investigate and explain how pushes and pulls cause movement in objects, comparing their observations with predictions. Students use informal measurements to make, compare and sort observations about the way toys move. They then explain how pushes and pulls can be used to change the movement of a toy or object they create.	
Humanities and Social Sciences (HASS)	<p>How are people connected to their place and other places? In this unit, students:</p> <ul style="list-style-type: none"> Draw on representations of the world as geographical divisions and the location of Australia Recognise that each place has a location on the surface of Earth, which can be expressed using direction and location of one place from another Identify examples of places that are defined at different levels or scales, such as, personal scale, local scale, regional scale, national scale or region-of-the-world scale Understand that people are connected to their place and other places in Australia, the countries of Asia and other places across the world, and that these connections are influenced by purpose, distance and accessibility Represent connections between places by constructing maps and using symbols Examine geographical information and data to identify ways people, including Aboriginal peoples and Torres Strait Islander peoples, are connected to places Respond with ideas about why significant places should be preserved and how people can act to preserve them. 	
Health and Physical Education (HPE)	<p>Health: Students investigate the concept of what health is and the foods and activities that make them healthy. They explore opportunities in the classroom environment where healthy and safe practices can be implemented. Students identify the actions that they can apply to keep themselves and others healthy and safe in their classroom.</p> <p>Physical Education: Students demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets).</p>	
The Arts: Drama	Students make and respond to drama by exploring photographs and/or stories of family and friends as stimulus.	
Languages: Japanese	Students will explore the importance of the concept of kawaii (cute) for Japanese children through language used to describe clothing items.	
The Arts: Music	Students explore a range of songs rhymes and chants based on different themes	