



Aspley State School

2026 Term 1 Parent Term Overview: Year 6

Key Learning Areas	Overview of Learning	Assessment Items
English	<p>Through a novel study, students explore themes of interpersonal relationships and ethical dilemmas in real-world or imagined settings. Additional texts may be provided to support meaning, build background knowledge and extend learning. Students read, view and comprehend a selected novel which includes a range of less predictable characters and elaborated events including flashbacks and shifts in time. Through texts, students identify narrative text structures and language features, recognising how authors often adapt these. Students identify and explain author style and analyse how language features work together to meet the purpose of the narrative. Through teaching and learning, students plan, create, edit and publish a written imaginative text, organised into characteristic stages and phases of a narrative. Ideas are developed and expressed in varied and cohesive paragraphs, using a variety of complex sentences, expanded and sharpened through careful choice of vocabulary. They experiment with literary devices to shape meaning or evoke responses from the reader.</p>	<p>Reading, viewing and comprehending informative texts Students read, view and comprehend imaginative texts</p> <p>Writing and creating imaginative texts Students create a written narrative including a supporting image.</p>
Mathematics	<p>Students further develop proficiency and positive dispositions towards mathematics and its use as they:</p> <ul style="list-style-type: none"> • solve arithmetic problems involving all four operations with natural numbers of any size • extend knowledge of factors and multiples to understand the properties of prime, composite and square numbers to solve problems efficiently • use mathematical modelling to solve financial problems, choosing models, representations and calculation strategies and justify solutions • use timetables of daily activities to solve practical problems find unknown values in numerical equations involving and combinations of arithmetic operations. 	<p>Number and Algebra Students find unknowns involving order of operations and solve problems using the properties of prime, composite, and square numbers. To use mathematical modelling to create a budget for a class event.</p> <p>Measurement Students interpret and use timetables and plan an itinerary.</p>
Science	Students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible.	
Humanities and Social Sciences (HASS)	Students will explain the significance of key people, events, institutions and processes to the development of the Australian nation	
Health and Physical Education (HPE)	<p>Health: Students investigate how physical activity creates opportunities for different groups to work together. Students identify how physical activity contributes to individual and community wellbeing. Students collect information on physical activity participation in their school setting and explore how technology can support participation in physical activity.</p> <p>Physical Education: Students explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. They apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.</p>	
Technology:	Students explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically.	
Languages: Japanese	Students will use language to explore the concept of school life in Japan and make connections with their own school experiences.	
The Arts: Music	Students make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.	