



Aspley State School

2025 Term 4 Parent Term Overview: Year 1

Key Learning Areas	Overview of Learning	Assessment Items
English	Students engage with a range of texts that depict characters, settings and events. They read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including picture books and stories with a clear narrative structure. Through texts, students review narrative text elements including plot, character and settings, and explore how different authors use language and visual features to build meaning. Students engage in shared and independent writing to create short, imaginative stories, and to recount stories with events and characters. They create texts using language features including simple sentences, high-frequency words and a small number of details.	Reading, Viewing and Comprehending Imaginative Texts Students will read, view and comprehend an imaginative text Writing and Creating Responses to Imaginative Texts Students will create a short-written recount of a familiar imaginative text.
Mathematics	Students further develop proficiency towards mathematics as they: <ul style="list-style-type: none"> • connect understanding of numbers to at least 120 by representing, partitioning and composing in various ways • use materials and diagrams when modelling practical problems (addition and subtraction to 20, equal sharing and grouping) through active learning experiences and employ different strategies and discuss the reasonableness of answers • use skip counting to quantify physical collections initially by 2s, 5s, 10s • recognise repeated patterns in numbers, symbols and objects using physical and virtual materials. 	Number and Algebra Create patterns and use skip counting to quantify collections.
Science	Exploring light and sound Students explore sources of light and sound. They manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. They examine how light and sound are useful in everyday life. They make predictions and share observations, comparing their observations with predictions and with each other.	
Humanities and Social Sciences (HASS)	My Changing World - What are the features of my local places and how have they changed? Students will: <ul style="list-style-type: none"> • Draw on studies at the personal and local scale, including familiar places, e.g. The school, local park and local shops • Recognise, identify and describe the natural, constructed and managed features of places • Examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places • Represent local places using pictorial maps and describe local places using the language of direction and location • Respond to questions to find out about the features of places, the activities that occur in places and the care of places • Collect and record geographical data and information, such as observations to investigate a local place • Reflect on learning to respond to questions about how places and their features can be cared for. 	
Health and Physical Education (HPE)	Health: Students recognise similarities and differences in individuals and groups and recognise how strengths and achievements contribute to identity. Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong. Physical Education: Students develop the fundamental movement skills of dodging and running and test alternatives to evade others and objects in tagging games. They explore positive ways to interact with others, including strategies to work in groups and play fairly during tagging games.	
Technologies: Design	Materials and technologies specialisations: Students explore the characteristics and properties of materials and components that are used to produce designed solutions. They design and make a puppet with moving parts to use in a puppet show.	
Languages: Japanese	A Day Out With My Family: Students use language to describe routines and cultural practices relating to family outings.	
The Arts: Music	Students explore a range of songs, rhymes and chants as stimulus for music making and responding, developing aural skills, using elements of music, creating compositions and performing music to communicate ideas.	