



Aspley State School

2025 Term 3 Parent Term Overview: Year Prep

Key Learning Areas	Overview of Learning	Assessment Items
English	Students engage with texts that contain straightforward sequences of events and everyday happenings. They read, view and comprehend texts including simple decodable texts aligned with phonic development and authentic texts. They explore language for expressing and developing ideas when retelling experiences or events in stories. Students make connections to personal and/or character experiences. They explore how feelings and preferences relating to these experiences might be expressed. Students engage in shared and independent writing to create short spoken and written texts that retell events.	Speaking and Listening Create a short spoken text to retell a familiar story.
Mathematics	Number, Algebra, Space, Measurement <ul style="list-style-type: none"> Students further develop proficiency and positive dispositions towards mathematics and its use as they: build on understanding to make connections between number names, numerals and quantities, and partition and combine collections explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10 name, create and compare shapes, using mathematical reasoning in active learning experiences 	Number Represent practical situations involving quantifying, equal sharing, adding to and taking away from collections to at least 10. Measurement and Space Name, create and sort shapes, giving reasons.
Science	Students use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols. Students observe that weather can change and identify the features that reflect a change in the weather. They are given opportunities to reflect on the impact of these changes on themselves, in particular on clothing, shelter and activities, through various cultural perspectives. They begin to realise that weather conditions are not the same for everyone. Students also learn about the impact of daily and seasonal changes on plants and animals. Throughout the unit students reflect on how the weather affects living things and have opportunities to communicate their observations about the weather.	
Humanities and Social Sciences (HASS)	Students will investigate the inquiry question <i>'what are places like and what makes them special?'</i> They will explore places where they live and other places that are familiar to them and recognise what makes a place special. They will understand that a place has features and a boundary that can be represented on maps or globes. They will observe and represent the location and features of places using pictorial maps and models and reflect on learning to suggest ways they could contribute to the caring of a special place.	
Health and Physical Education (HPE)	Health: Students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires. Physical Education: Students demonstrate personal and social skills when working with others and describe their feelings after participating in a range of active games.	
The Arts: Music	Students explore a range of songs, rhymes and chants as stimulus for music making and responding, developing aural skills, using elements of music, creating compositions and performing music to communicate ideas.	