



Aspley State School

2025 Term 3 Parent Term Overview: Year 1

Key Learning Areas	Overview of Learning	Assessment Items
English	Students engage with a range of texts that contain topics or story elements that can be presented as a procedure. They read, view and comprehend imaginative and informative texts. Through texts, students explore text structures, language features and visual features of simple procedures. They share ideas using language features including topic- specific vocabulary to suit the purpose and audience. Students respond to procedural texts, exploring language to express opinions, as well as persuasive text structures to provide reasons for opinions. Students engage in shared and independent writing to create procedural texts. They participate in informal and structured discussions and give short oral presentations.	Speaking and Listening Create a short-spoken text to recount a simple procedure.
Mathematics	Number, Space, Measurement Students further develop proficiency towards mathematics and its use as they: <ul style="list-style-type: none"> • demonstrate that numbers can be represented, partitioned and composed in various ways and extend their knowledge of numbers beyond two digits • use materials and diagrams when modelling practical problems (addition and subtraction to 20, equal sharing and grouping) • use spatial features to classify shapes and objects and recognise shapes and objects in the environment and communicate reasoning • explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure attributes (length, mass, capacity) and communicate reasoning • measure the length of shapes and objects using uniform informal units in an everyday situation. 	Number and Mathematical modelling Use mathematical modelling to solve practical problems involving addition, subtraction, equal sharing and equal grouping. Measurement and Space Make, compare and classify shapes and objects and measure the length of shapes and objects using uniform informal units.
Science	Students describe the observable features of a variety of landscapes and skies. They consider changes in the sky and landscape and the impact of these changes on themselves and other living things. Students represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.	
Humanities and Social Sciences (HASS)	My Changing World - What are the features of my local places and how have they changed? Students will: <ul style="list-style-type: none"> • Draw on studies at the personal and local scale, including familiar places, e.g. The school, local park and local shops • Recognise that the features of places can be natural, managed or constructed • Identify and describe the natural, constructed and managed features of places • Examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places • Represent local places using pictorial maps and describe local places using the language of direction and location • Respond to questions to find out about the features of places, the activities that occur in places and the care of places • Collect and record geographical data and information, such as observations to investigate a local place • Reflect on learning to respond to questions about how places and their features can be cared for. 	
Health and Physical Education (HPE)	Health: Students recognise similarities and differences in individuals and groups and recognise how strengths and achievements contribute to identity. Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong. Physical Education: Students develop the fundamental movement skills of dodging and running and test alternatives to evade others and objects in tagging games. They explore positive ways to interact with others, including strategies to work in groups and play fairly during tagging games.	
Technologies: Design	Materials and technologies specialisations In this unit, students explore the characteristics and properties of materials and components that are used to produce designed solutions. They design and make a puppet with moving parts to use in a puppet show.	
Languages: Japanese	Students use language to investigate the ways in which children are celebrated through special days such as birthdays and traditional festivals in Japan and Australia.	
The Arts: Music	Students explore a range of songs, rhymes and chants as stimulus for music making and responding, developing aural skills, using elements of music, creating compositions and performing music to communicate ideas.	