



Aspley State School

2025 Term 2 Parent Term Overview: Year 6

Key Learning Areas	Overview of Learning	Assessment Items
English	Students read, view and comprehend texts created to inform, using processes to monitor meaning and comprehension strategies to connect and compare content from a variety of sources. Through teaching and learning, students use research skills to create informative texts including text structures to suit the purpose and mode, and cohesive paragraphs to develop and link relevant ideas. They use a variety of sentence structures, including complex sentences with embedded clauses to elaborate, extend and explain ideas.	Reading, viewing and comprehending informative texts <ul style="list-style-type: none"> Read, view and comprehend informative texts Writing and creating informative texts <ul style="list-style-type: none"> Create a written and multimodal informative text for an audience.
Mathematics	Students further develop proficiency and positive dispositions towards mathematics and its use as they: solve arithmetic problems involving all four operations with natural numbers of any size <ul style="list-style-type: none"> extend knowledge of factors and multiples to understand the properties of prime, composite and square numbers to solve problems efficiently use mathematical modelling to solve financial problems, choosing models, representations and calculation strategies and justify solutions use timetables of daily activities to solve practical problems find unknown values in numerical equations involving and combinations of arithmetic operations. 	Assessment: Number and Algebra <ul style="list-style-type: none"> Purpose: To find unknowns involving order of operations and solve problems using the properties of prime, composite, and square numbers. To use mathematical modelling to create a budget for a class event. Assessment: Measurement <ul style="list-style-type: none"> Purpose: To interpret and use timetables and plan an itinerary.
Science	Students investigate electrical circuits as a means of transferring and transforming electricity. They design and construct electrical circuits to make observations, develop explanations and perform specific tasks, using materials and equipment safely.	
Humanities and Social Sciences (HASS)	Students will explore what it means to be an Australian citizen. They will investigate how democracy and citizenship have differed between groups over time and place, including those from and in Asia.	
Health and Physical Education (HPE)	Health: Students will investigate how physical activity creates opportunities for different groups to work together. They will identify how physical activity contributes to individual and community wellbeing. Students will collect information on physical activity participation in their school setting and explore how technology can support participation in physical activity. Physical Education: Students will explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. They will apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.	
Languages: Japanese	Students explore the concepts of group identity and belonging through their own individual interests.	
The Arts: Media Arts	Students will explore how documentary techniques are used to portray stories, ideas and points of view of people in the community.	
The Arts: Music	Students will make and respond to music exploring the music-making of other cultures through their music journal.	