



Aspley State School

2025 Term 2 Parent Term Overview: Year 5

Key Learning Areas	Overview of Learning	Assessment Items
English	<p>Students engage with a variety of informative texts which supply technical information and/or content about a wide range of topics. Texts may include reports, explanations, reviews or digital texts.</p> <p>Students read, view and comprehend texts created to inform, using processes to monitor meaning and comprehension strategies to evaluate information and ideas.</p>	<p>Reading Comprehension</p> <ul style="list-style-type: none"> Read, view and comprehend an informative text <p>Writing and Creating Informative Text</p> <ul style="list-style-type: none"> Create a written and multimodal informative text for an audience
Mathematics	<p>Students further develop proficiency and positive dispositions towards mathematics and its use as they:</p> <ul style="list-style-type: none"> use physical and virtual materials to experiment with factors and multiples use materials, diagrams or arrays to find unknowns in numerical equations involving multiplication and division build fluency and understanding of multiplication facts. develop efficient strategies to multiply and divide use mathematical modelling to solve financial problems, involving natural numbers and operations, and report on insights and conclusions reached use estimation strategies to check the reasonableness of calculations when solving problems apply an understanding of relationships to convert between 12- and 24-hour time when solving practical problems. 	<p>Number and mathematical modelling</p> <ul style="list-style-type: none"> Express natural numbers as products of factors and identify multiples and check the reasonableness of calculations. To use mathematical modelling to plan a fundraising activity to make a profit.
Science	Students describe the key features of our solar system including planets and stars. They discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people.	
Humanities and Social Sciences (HASS)	Students will investigate how people and environments are managed in Australian communities.	
Health and Physical Education (HPE)	<p>Health: Students will explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They will identify good habits and how they contribute to overall health and wellbeing.</p> <p>Physical Education: Students will develop specialised football skills and create and perform a sequence of these skills to music.</p>	
Technologies: Digital Technologies	Students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment and evaluate their suitability for use. They will design a product to meet an identified need or opportunity for wildlife in their local area.	
Languages: Japanese	Students use language to communicate ideas relating to the concept of family and identity.	
The Arts: Music	Students will make and respond to music exploring the music-making of other cultures through their music journal.	