



Aspley State School

2025 Term 2 Parent Term Overview: Year 4

Key Learning Areas	Overview of Learning	Assessment Items
English	Students engage with a variety of texts, including informative texts, about topics of interest and topics being studied in other learning areas. Students read, view and comprehend texts, read accurately and fluently, and use strategies to build literal and inferred meaning, expand topic knowledge and evaluate texts. Students engage in learning experiences, including shared and independent writing, to create reports about topics that are organised into paragraphs with relevant linked ideas, and use language to express and develop ideas.	Reading, Viewing And Comprehending Informative Texts <ul style="list-style-type: none"> Read, view and comprehend an informative text Writing And Creating Informative Texts <ul style="list-style-type: none"> Create a written and multimodal informative text for an audience.
Mathematics	Students further develop proficiency and positive dispositions towards mathematics and its use as they: <ul style="list-style-type: none"> build understanding of odd and even numbers, number facts, addition and subtraction, fractions such as equivalent fractions and decimals to deepen an appreciation of how numbers work together use a range of physical or virtual materials to develop mathematical thinking, such as materials to show the multiplicative relationship between place values use strategies for multiplication and division based on the inverse relationship between them choose and use efficient strategies when modelling financial and practical problems, communicating solutions within the context solve everyday problems involving duration of time including converting units of time using relationships between units 	Number and mathematical modelling Purpose: To use the properties of odd and even numbers, choose rounding and estimation strategies to determine reasonableness, use proficiency with addition and multiplication facts to add, subtract, multiply and divide and use mathematical modelling to solve financial problems. Measurement Purpose: To convert between units of time when solving duration problems.
Science	Students investigate life cycles and sequence key stages in the life cycles of plants and animals. They examine relationships between living things and their dependence on each other and on the environment. By considering human and natural changes to the habitats, students predict the effect of these changes on living things, including the impact on life cycles and the survival of the species. Students identify when science is used to understand the effect of their own and others' actions.	
Humanities and Social Sciences (HASS)	Students will investigate 'How can people use environments more sustainably?' focusing on mapping and comparing environments.	
Health and Physical Education (HPE)	Health: Students will identify strategies to keep healthy and improve fitness. They will explore the Australian guide to healthy eating and the five food groups. Students will develop an understanding of the importance of a balanced diet and how health messages influence food choices. They will create meal plans that reflect health messages. Physical Education: Students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.	
Languages: Japanese	Students use language to explore the concept of celebrations and make connections with own experiences.	
The Arts: Visual Arts	Students will explore through the manipulation of visual language to represent human connections to imagined environments inspired by real places.	
The Arts: Music	Students will make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.	