



Aspley State School

2025 Term 2 Parent Term Overview: Year 2

Key Learning Areas	Overview of Learning	Assessment Items
English	Students engage with a range of informative texts that present new content about topics of interest and topics being studied in other learning areas. Students read, view and comprehend texts, including simple texts that support students' transition to becoming independent readers. Through texts, students identify how informative texts are organised and how authors use language and visual features to report ideas and information. They discuss how narrative and informative texts present similar topics and information differently to suit the purpose. Students engage in shared and independent writing and/or learning experiences to create informative texts, using simple and compound sentences with topic-specific vocabulary and language to express and develop ideas.	Reading, Viewing and Comprehending Informative Texts <ul style="list-style-type: none"> Read, view and comprehend a simple informative text, and explore how a similar topic is presented in an imaginative text Writing and Creating Informative Texts <ul style="list-style-type: none"> Create a written and multimodal informative text
Mathematics	Students further develop proficiency and positive dispositions towards mathematics and its use as they: <ul style="list-style-type: none"> investigate problems, describing thinking and reasoning using familiar mathematical language. use physical and virtual materials to represent, partition and combine numbers, recognising and describing the relationship between addition and subtraction – including employing part-part-whole modelling use number sentences to formulate additive situations and represent multiplicative situations using equal groups and arrays. solve practical problems involving authentic situations by representing problems with physical and virtual materials and diagrams, and using different calculation strategies to find solutions. compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations such as word problems or storytelling. use uniform units to measure, compare and discuss the duration of events and read time on an analog clock to the hour, half hour and quarter hour. 	Number and mathematical modelling Purpose: To partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Measurement Purpose: To read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events.
Science	Students will pose questions and make predictions about changes that can affect how an object moves. They will investigate and explain how pushes and pulls cause movement in objects, comparing their observations with predictions. Students use informal measurements to make, compare and sort observations about the way toys move. They then explain how pushes and pulls can be used to change the movement of a toy or object they create.	
Humanities and Social Sciences (HASS)	Students will investigate continuity and change in technology used in the home, such as toys or household products. They will compare and contrast features of objects from the past and present and sequence key developments in the use of a particular object in daily life over time. Students will pose questions about objects from the past and present and describe ways technology has impacted peoples' lives, making them different from those of previous generations. They will use the information gathered for an investigation to develop a narrative about the past.	
Health and Physical Education (HPE)	Health: Students will investigate the concept of what health is and the foods and activities that make them healthy. They will explore opportunities in the classroom environment where healthy and safe practices can be implemented. Students will identify the actions that they can apply to keep themselves and others healthy and safe in their classroom. Physical Education: Students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets).	
Languages: Japanese	Students will explore the importance of the concept of kawaii (cute) for Japanese children through language used to describe clothing items.	
The Arts: Drama	Students will make and respond to drama by using picture books as a stimulus as they bring them to life with voice, movement, soundscapes and improvisations for performance.	
The Arts: Music	Students will explore rhymes and songs as stimulus for music making and responding.	