Aspley State School
2025 Term 2 Parent Term Overview: Year 1

Key Learning Areas	Overview of Learning	Assessment Items
English	Students engage with a range of informative texts that report and describe topics of interest and learning area content. Through texts, students explore how print and digital informative texts such as reports and factual descriptions use text structures, language and visual features to suit their purpose. Students compare these features with those in narrative texts to identify similarities and differences. Students engage in shared and independent writing to create informative texts on familiar and learnt topics using simple sentences with sentence boundary punctuation, some topic-specific vocabulary and correct spelling of some one- and two-syllable words.	**Reading:** Read, view and comprehend a simple informative text. **Writing:** Create an informative text to report on a familiar topic.
Mathematics	Students will: • use physical and virtual materials to demonstrate that one- and two-digit numbers can be represented, partitioned and composed in various ways, and that two-digit numbers can be partitioned into tens and ones • use skip counting to quantify physical collections • recognise patterns in numbers and extend knowledge of numbers beyond two-digits • use materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences and employ different strategies and discuss the reasonableness of answers • explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events.	**Number** **Purpose**: To partition one- and two-digit numbers in different ways and solve addition and subtraction problems to 20 using calculation strategies.
Science	Students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats. They compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met. Students understand that science helps people care for environments and living things and they use science knowledge to recommend changes to improve habitats and care for the environment. They share observations using scientific and everyday language.	
Humanities and Social Sciences (HASS)	Students will investigate how their family and daily life has changed over time. They will explore family structures and the roles of family members over time and recognise events that happened in the past that may be memorable or have personal significance. Students will identify and describe important dates and changes in their own lives and sequence and describe events of personal significance using terms to describe the passing of time.	
Health and Physical Education (HPE)	**Health:** Students will examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Students will describe how to keep themselves and others healthy in different situations. **Physical Education:** Students will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They will test alternatives to solve large ball challenges and identify how the heart reacts to various physical activities.	
Technologies: Digital	Students will learn and apply Digital Technologies knowledge and skills through guided play and tasks. They will recognise and explore how digital and information systems are used for particular purposes in daily life and describe and represent a sequence of steps and decisions to solve simple problems in non-digital and digital contexts.	
Languages: Japanese	Students will discuss different eating practices and use language to describe children's lunches in Australia and Japan.	
The Arts: Music	Students will explore rhymes and songs as stimulus for music making and responding.	