



Aspley State School

2025 Term 1 Parent Term Overview: Year Prep

Key Learning Areas	Overview of Learning	Assessment Items
English	Students will engage with a range of texts that involve familiar themes exploring characters, settings and events, language, and visual features. They will read, view and comprehend imaginative texts and make connections to and reflect on personal experiences. Students will use language to express preferences, likes and dislikes and engage in shared and independent writing, drawing, and speaking to retell and share ideas about stories.	Speaking and listening Share ideas about a familiar imaginative story.
Mathematics	Students will develop proficiency and positive dispositions towards mathematics as they: <ul style="list-style-type: none"> • Use physical and virtual materials to look for and make connections between number names, numerals and quantities • Learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts • Develop a sense of sameness, difference and change when engaging in play-based activities about patterns • Develop a sense of sameness, difference and change when engaging in play-based activities describing position and location • Bring mathematical meaning to the use of familiar terms and language when they pose and respond to questions, and explain their thinking and reasoning • Explore situations, sparked by curiosity, using physical and virtual materials to represent, collect, sort, quantify and compare data. 	Statistics Collecting, sorting, and comparing data
Science	Students will use their senses to observe the needs of living things, both animals and plants. They will analyse different types of environments and how each provides for the needs of living things. Students will consider the impact of human activity and natural events on basic needs of living things, and share ideas about how they can support and protect living things in the school grounds.	
Humanities and Social Sciences (HASS)	Students will investigate the inquiry question <i>'What is my history and how do I know?'</i> They will explore the nature and structure of families, identify their own personal history, examine diversity within their family and investigate familiar ways family and friends commemorate past events that are important to them. They will recognise how stories of families and the past can be communicated through artefacts that represent past events and present stories about personal and family events in the past that are commemorated.	
Health and Physical Education (HPE)	Health: Students explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity. Physical Education: Students demonstrate personal and social skills for working with others in a range of activities. They develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags. They apply these skills to solve movement challenges.	
The Arts: Music	Students explore rhymes and songs as stimulus for music making and responding.	