



Aspley State School

2025 Term 1 Parent Term Overview: Year 6

Key Learning Areas	Overview of Learning	Assessment Items
English	Students will read, view and comprehend literary texts, exploring how literary devices, for example, narrative structure, characterisation, rhetorical devices, imagery or figurative language, are used to enhance meaning and for effect.	Speaking And Listening Share and elaborate on ideas about a literary text for an audience.
Mathematics	Students will further develop proficiency and positive dispositions towards mathematics as they: <ul style="list-style-type: none"> expand the repertoire of numbers to include rational numbers and the use of integers in practical contexts such as locating points in the four quadrants of a Cartesian plane build fluency of understanding to solve arithmetic problems involving all four operations with natural numbers use combinations of transformations to create tessellating patterns conduct a statistical investigation to determine the mode and range of data, discuss the shape of distributions and communicate findings. 	Number and Space Locate and represent points on a number line and ordered pairs on the Cartesian plane and create tessellating patterns using combinations of transformations. Statistical investigation Compare distributions of data. To critique arguments presented in advertisements based on statistics.
Science	Students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible	
Humanities and Social Sciences (HASS)	Students will explain the significance of key people, events, institutions and processes to the development of the Australian nation.	
Health and Physical Education (HPE)	<p>Health: Students will investigate how physical activity creates opportunities for different groups to work together. They will identify how physical activity contributes to individual and community wellbeing. Students will collect information on physical activity participation in their school setting and explore how technology can support participation in physical activity.</p> <p>Physical Education: Students will explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. They will apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.</p>	
Languages: Japanese	Students will use language to explore the concept of school life in Japan and make connections with their own school experiences.	
The Arts: Media Arts	Students will explore how documentary techniques are used to portray stories, ideas and points of view of people in the community.	
The Arts: Music	Students will make and respond to music exploring the music-making of other cultures through their music journal.	