



## Aspley State School

### 2025 Term 1 Parent Term Overview: Year 5

Key Learning Areas	Overview of Learning	Assessment Items
<b>English</b>	Students will engage with a variety of literary texts that support and extend students as independent readers. Texts include novels, poetry, dramatic performances and films, set in real world and imagined settings.	<p><b>Speaking and Listening</b> Share and expand on ideas and opinions about a literary text for an audience.</p>
<b>Mathematics</b>	<p>Students will further develop proficiency and positive dispositions towards mathematics as they:</p> <ul style="list-style-type: none"> <li>• use a range of physical and virtual materials and apply understanding of relationships to convert between forms of numbers, units and spatial representations especially with fractions and decimals</li> <li>• use materials, diagrams or arrays to become efficient with multiplication facts</li> <li>• locate and move positions within a grid coordinate system to pinpoint specific locations</li> <li>• recognise what stays the same and what changes when shapes undergo transformations</li> <li>• use physical materials and dynamic geometric software to perform transformations</li> <li>• plan and conduct a statistical investigation that involves a range of data sets including nominal and ordinal categorical and discrete numerical data; report findings and interpret and compare data representations to make informed decisions</li> </ul>	<p><b>Space</b> To perform and describe transformation of shapes, identify symmetries and use grid coordinates.</p> <p><b>Statistical investigation</b> To plan and conduct statistical investigations to collect, represent and interpret data.</p>
<b>Science</b>	Students will analyse the structural features and behavioural adaptations that assist living things to survive in their environment. They will develop an understanding that science involves using evidence and how to compare data to develop explanations. Students will investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments, and use this knowledge to design creatures with adaptations that are suitable for survival in prescribed environments.	
<b>Humanities and Social Sciences (HASS)</b>	Students will investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live.	
<b>Health and Physical Education (HPE)</b>	<p><b>Health:</b> Students will explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They will identify good habits and how they contribute to overall health and wellbeing.</p> <p><b>Physical Education:</b> Students will develop specialised football skills and create and perform a sequence of these skills to music.</p>	
<b>Technologies: Digital Technologies</b>	Students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment and evaluate their suitability for use. They will design a product to meet an identified need or opportunity for wildlife in their local area.	
<b>Languages: Japanese</b>	Students will explore the concept of names and the meanings they hold in Japan. Students will use language to communicate ideas relating to names and personal identity in a culturally-appropriate manner.	
<b>The Arts: Music</b>	Students will make and respond to music exploring the music-making of other cultures through their music journal.	