



Aspley State School

2025 Term 1 Parent Term Overview: Year 4

Key Learning Areas	Overview of Learning	Assessment Items
English	Students will engage with a variety of texts that include literary devices and/or deliberate word play to shape meaning. They will view and analyse a range of imaginative texts, with a key focus on short films.	Speaking and Listening Share and extend ideas, opinions and information about a short film for an audience.
Mathematics	Students will further develop proficiency and positive dispositions towards mathematics as they: <ul style="list-style-type: none"> • build understanding of number facts, fractions and decimals to deepen an appreciation of how numbers work together • using materials and digital tools to recognise line and rotational symmetry and create symmetrical patterns and pictures • create and interpret grid reference systems and directions on a map to locate and describe positions and pathways of locations of interest • develop and use surveys and digital tools to generate data and conduct a statistical investigation 	Shape To create and interpret grid references. To identify symmetry in shapes and create symmetrical patterns. Statistical investigation Purpose: To plan and conduct statistical investigations to collect, represent and interpret data.
Science	Students will explore natural processes and human activity that cause weathering and erosion of Earth's surface.	
Humanities and Social Sciences (HASS)	Students will investigate 'How can people use environments more sustainably?' focusing on mapping and comparing environments.	
Health and Physical Education (HPE)	<p>Health: Students will identify strategies to keep healthy and improve fitness. They will explore the Australian guide to healthy eating and the five food groups. Students will develop an understanding of the importance of a balanced diet and how health messages influence food choices. They will create meal plans that reflect health messages.</p> <p>Physical Education: Students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.</p>	
Languages: Japanese	Students will explore different regions in Japan and describe places in their own community.	
The Arts: Visual Arts	Students will explore through the manipulation of visual language to represent human connections to imagined environments inspired by real places.	
The Arts: Music	Students will make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.	