



## Aspley State School

### 2025 Term 1 Parent Term Overview: Year 3

Key Learning Areas	Overview of Learning	Assessment Items
<b>English</b>	Students will engage with various imaginative texts, exploring literary devices to enhance the reader's reaction. They will read, view, and comprehend different types of texts such as picture books, chapter books, and poetry. Students will explore how language features and structures suit the author's purpose and engage in writing responses to texts. They will also practice speaking and listening skills, including using formal language in oral presentations.	<b>Speaking and Listening:</b> Relate ideas and express opinions about an imaginative text
<b>Mathematics</b>	Students will further develop proficiency and positive dispositions towards mathematics use as they: <ul style="list-style-type: none"> <li>• recognise that mathematics has conventions and language that enables communication of ideas and results through the mathematical proficiencies</li> <li>• manipulate numbers by partitioning and regrouping using physical and virtual materials to build an understanding of place value in the base-10 number system</li> <li>• develop, extend and apply their addition and multiplication facts, and related facts for subtraction and division through games and meaningful practice</li> <li>• explore maps and determine key features of familiar spaces and use these when creating spatial representations</li> <li>• undertake a statistical investigation that is meaningful, allowing decision making about the use and representation of data and communicate findings</li> </ul>	<b>Measurement and Space:</b> Interpreting and creating a map  <b>Statistics and Probability:</b> Conducting a guided statistical investigation
<b>Science</b>	Students will investigate how heat energy is produced and transferred. They will explore the behavior of heat and how it moves from warmer to cooler areas. Students will use thermometers to measure temperature and conduct investigations to explore heat transfer. They will plan, conduct, and record their investigations, using tables and graphs to represent data. Students will also consider safety and fairness in their experiments.	
<b>Humanities and Social Sciences (HASS)</b>	Students will investigate how people contribute to their unique communities. They will explain how and why people participate in and contribute to their communities. Students will sequence information about events and individuals in chronological order and develop a point of view about the importance of different celebrations and commemorations to different groups of people.	
<b>Health and Physical Education (HPE)</b>	<b>Health:</b> Students will explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school. <b>Physical Education:</b> Students will develop the fundamental movement skills of running, jumping and throwing. They will practise and refine these skills in individually based activities. Students will apply these skills in simple games and group challenges by refining movement concepts and strategies. They will also explore the benefits of physical activity to health and wellbeing.	
<b>Technologies: Digital Technology</b>	Students will explore and use a range of digital systems including peripheral devices and create a digital solution (an interactive guessing game) using a visual programming language.	
<b>Languages: Japanese</b>	Students will use language to explore the concept of housing in Japan and make connections with student's own personal spaces within a home.	
<b>The Arts: Music</b>	Students will make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.	