



Aspley State School

2025 Term 1 Parent Term Overview: Year 2

Key Learning Areas	Overview of Learning	Assessment Items
English	Students will engage with a range of imaginative texts which use language in different ways to present characters and settings. Students will read, view and comprehend imaginative texts, including simple texts that support students' transition to becoming independent readers, picture books, simple chapter books and oral text.	Speaking and Listening Share ideas and express an opinion about a familiar character and their traits
Mathematics	Students will further develop proficiency and positive dispositions towards mathematics as they: <ul style="list-style-type: none"> • use physical and virtual materials to represent numbers, partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve additive problems • locate and identify positions on familiar two-dimensional representations, such as maps; and use familiar mathematical language to describe relative position and follow directions and pathways • build the foundations for statistical investigations by choosing questions based on interests, such as favourite fruit or game, when collecting, representing and interpreting data, and recognising features of different representations using visual or physical models 	Shape Purpose: To locate and identify positions of features on a map. To move positions by following directions and pathways on a grid. Statistical investigation Purpose: To use a range of methods to collect, record, represent and interpret categorical data in response to questions.
Science	Students will investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students will develop an understanding that science involves asking questions about, and describing changes to, familiar objects and materials.	
Humanities and Social Sciences (HASS)	Students will investigate continuity and change in technology used in the home, such as toys or household products. They will compare and contrast features of objects from the past and present and sequence key developments in the use of a particular object in daily life over time. Students will pose questions about objects from the past and present and describe ways technology has impacted peoples' lives, making them different from those of previous generations. They will use the information gathered for an investigation to develop a narrative about the past.	
Health and Physical Education (HPE)	Health: Students will investigate the concept of what health is and the foods and activities that make them healthy. They will explore opportunities in the classroom environment where healthy and safe practices can be implemented. Students will identify the actions that they can apply to keep themselves and others healthy and safe in their classroom. Physical Education: Students will demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets).	
Languages: Japanese	Students will use language to describe morning routines for getting ready for school in Japan and Australia.	
The Arts: Drama	Students will make and respond to drama by using picture books as a stimulus as they bring them to life with voice, movement, soundscapes and improvisations for performance.	
The Arts: Music	Students will explore rhymes and songs as stimulus for music making and responding.	