



## Aspley State School

### 2025 Term 1 Parent Term Overview: Year 1

Key Learning Areas	Overview of Learning	Assessment Items
English	Students will engage with a range of texts that depict characters, settings and events. Students will explore typical stages of narrative texts and discuss how language and visual features are used to describe and develop characters. They will explore language to provide reasons for likes, dislikes and preferences of a character. Students will engage in shared and independent writing and/or learning experiences in response to texts. They will participate in informal and structured discussions in response to texts and give short oral presentations.	<b>Listening and Speaking:</b> Share ideas and express an opinion about a character from a familiar imaginative text.
Mathematics	Students further develop proficiency and positive dispositions towards mathematics as they: <ul style="list-style-type: none"> <li>• develop a sense of equivalence, fairness, repetition and variability when they engage in play-based and practical activities</li> <li>• use physical and virtual materials to demonstrate that numbers can be represented, partitioned and composed in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond two digits</li> <li>• use curiosity and imagination to explore situations, recognise patterns in their environment and choose ways of representing thinking when communicating with others</li> <li>• use simple transformations, give directions and follow pathways to move the positions of people and objects to different locations</li> <li>• use simple surveys to collect and sort data, based on a question of interest, such as colour of eyes; recognise that data can be represented in different ways such as objects, images, drawings, lists and symbols; compare and discuss data by identifying patterns.</li> </ul>	<b>Statistics:</b> Collect, record and represent data in a one-to-one display and compare and discuss data.
Science	Students will explore how everyday materials can be physically changed in a variety of ways according to their properties. They will describe the actions used to physically change materials to make objects for different purposes.	
Humanities and Social Sciences (HASS)	Students will investigate how their family and daily life has changed over time. They will explore family structures and the roles of family members over time and recognise events that happened in the past that may be memorable or have personal significance. Students will identify and describe important dates and changes in their own lives and sequence and describe events of personal significance using terms to describe the passing of time.	
Health and Physical Education (HPE)	<b>Health:</b> Students will examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Students will describe how to keep themselves and others healthy in different situations. <b>Physical Education:</b> Students will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They will test alternatives to solve large ball challenges and identify how the heart reacts to various physical activities.	
Technologies: Digital	Students will learn and apply Digital Technologies knowledge and skills through guided play and tasks. They will recognise and explore how digital and information systems are used for particular purposes in daily life and describe and represent a sequence of steps and decisions to solve simple problems in non-digital and digital contexts.	
Languages: Japanese	Students will use Japanese to communicate information about their families. They will also compare similarities and differences between ways of referring to family members.	
The Arts: Music	Students will explore rhymes and songs as stimulus for music making and responding.	