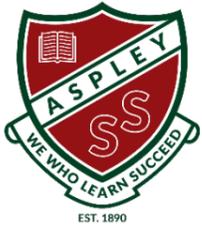


**Prep Year Aspley State School, Australian Curriculum Overview  
Term 3 2022**



*This curriculum overview for Term 3, 2022 is provided to parents and carers of children in Prep. The learning occurring in the subject overviews below provides parents with an understanding of the content delivered and the assessment task that students will engage in. Overall student grades reflect how students are able to demonstrate their learning through the assessment task. For further information on the content delivered or the skills that students will be assessed against please contact your child's classroom teacher or Head of Department – Curriculum, Mrs Sally Boorer-Williams.*

### English

This term students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. Students sequence events from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples, and select a favourite story to retell to a small group of classmates. They prepare for their spoken retelling by drawing events and writing familiar words.

**Assessment:** Students demonstrate comprehension of a familiar story through retelling events to teachers and peers.

### Mathematics

This term, in number, students will compare and equalise quantities, combine small collections to represent addition situations, identify parts and the whole, partition quantities flexibly, share collections and identify equal parts of a whole. They will identify, copy, continue and describe growth patterns and describe equal quantities. Students will investigate and explore mass. They will sequence familiar events in time order, sequence the days of the week and connect days of the week to familiar events. Students will identify questions, answer yes/no questions and use data displays to answer simple questions.

**Assessment:** Students answer simple questions to collect information and make simple inferences. Students connect events and days of the week, and explain the order and duration of events.

### Science

This term students examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Students learn how to describe the properties of the materials from which objects are made. Students conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations.

**Assessment:** Students describe the observable properties of materials from which an object is made. Students ask and respond to questions and share and reflect on observations.

### HaSS

**This term students investigate** what are places like. They understand that a place has features and a boundary that can be represented on maps or globes. They observe and represent the location and features of places using pictorial maps and models and describe familiar places.

**Assessment:** Students identify, represent and describe the features of familiar places.

### Technologies

This term students explore how plants and animals are grown for food, clothing and shelter. They examine how farms meet peoples' needs. They design solutions for problems on a farm to produce food.

**Assessment:** Students describe needs, technologies and designed solutions for a farm.

### The Arts

**Music:** This term students will develop aural skills of staying in tune and keeping in time when they sing and play a varied repertoire of rhyme and song (including songs used by cultural groups in the community). Students will experience keeping the beat through movement, performing, playing instruments, listening, singing and creating. Students will continue to explore the musical elements of pitch (high/low), tempo (fast/slow) and dynamics (loud/soft) and learn to differentiate between beat and rhythm, making conscious Kodaly rhythmic patterns containing ta, ti-ti and za.

**Assessment:** Individually perform rhythmic patterns containing Ta, Ti-Ti and Za. Weekly pitch-matching singing assessment.

**Drama:** This term students will make and respond to drama by using picture books as a stimulus as they bring them to life with voice, movement, soundscapes and improvisations for performance.

**Assessment:** Students will make and present drama, describe what happens in drama they make, identify some elements of drama and describe where and why there is drama.

### Health and Physical Education (HPE)

**Movement and Physical Activity:** This term students will be focusing and learning the fundamental movement skills involved with games involving different size balls. Students will be assessed on their ability to perform skills with different balls and play games involving these balls such as bowling and targetball.

**Assessment:** Assessment will occur over a period of time during lessons, performances are observed and judgements relating to the quality of performance are made and recorded on observation records or iPad footage.

**Health:** This term students will identify and describe different emotions people experience. They explore and practise ways to interact with others in a variety of settings.

**Assessment:** Students identify and describe the different emotions people experience.