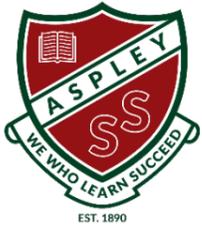


**Year 6 Aspley State School, Australian Curriculum Overview
Term 3 2022**



This curriculum overview for Term 3, 2022 is provided to parents and carers of children in Year 6. The learning occurring in the subject overviews below provides parents with an understanding of the content delivered and the assessment task that students will engage in. Overall student grades reflect how students are able to demonstrate their learning through the assessment task. For further information on the content delivered or the skills that students will be assessed against please contact your child's classroom teacher or Head of Department – Curriculum, Mrs Sally Boorer-Williams.

English

Students identify and analyse bias in media reports. They evaluate the effectiveness of language devices that represent ideas and events to influence an audience. Students will compare short story and a novel by the same author to identify aspects of an author's style.

Assessment Students create a written response to a news report.

Mathematics

Students will connect fractions, decimals and percentages and calculate percentage discount. Students will use written strategies to multiply and divide, locate and represent integers on a number line and solve problems involving integers. Students will locate ordered pairs in any one of the four quadrants on the Cartesian plane. Students will describe rules used in sequences involving fractions and decimals and write correct number sentences using brackets and order of operations. Students will solve problems involving the addition and subtraction of fractions with related denominators, calculate a fraction of a quantity and make connections between the powers of 10 and the multiplication and division of decimals. Students will connect decimals to the metric system, convert between metric units, compare length and area, solve problems involving perimeter and area and connect volume and capacity.

Assessment will gather evidence of the student's ability to: locate fractions on a number line, solve problems involving the addition and subtraction of related fractions, calculate a simple fraction of a quantity and describe rules for sequences involving fractions and decimals. To perform calculations on decimals including multiplying and dividing by powers of 10 and make connections between capacity and volume. To recognise the properties of prime, composite, square and triangular numbers, solve problems involving division and multiplication, calculate common percentage discounts on sale items and connect fractions, decimals and percentages as different representations of the same number. To describe the use of integers in everyday contexts, locate integers on a number line, locate an ordered pair in any one of the four quadrants on the Cartesian plane and describe combinations of transformations.

Science

Our changing world: In this unit, students explore how sudden geological changes and extreme weather events can affect Earth's surface. They consider the effects of earthquakes and volcanoes on Earth's surface and how communities are affected by these events. They gather, record and interpret data. Students explore the ways in which scientists are assisted by the observations of people from other cultures. They investigate how predictions of tropical cyclones can be improved by gathering data and how humans can be better prepared to cope in natural disasters.

Assessment: Students explain how natural events cause rapid changes to Earth's surface and identify contributions to the development of science by people from a range of cultures.

HaSS

Australians as global citizens

Students will explore the following questions: What does it mean to be an Australian citizen? How have experiences of democracy and citizenship differed between groups over time and place, including those from and in Asia?

Assessment: Students investigate the rights and responsibilities of Australian citizens and the experiences of citizenship for different groups in the past.

Australia in a diverse world

Students will explore the following question: How do places, people and cultures differ across the world?

Assessment: Students demonstrate an understanding of the diversity of places by representing interpreting and describing data.

Technologies

Students investigate characteristics and properties of a range of materials, systems, components, tools and equipment and evaluate their suitability for design of a specific product.

Assessment: Students design a product to meet an identified need or opportunity for wildlife in their local area.

The Arts

Music: This term students will further their understanding of the elements of music as they explore and utilize musical elements rhythm, pitch, dynamics and expression, form and structure, timbre and texture through singing, playing instruments, reading, notation, composing and the musical performance of a range of pieces, including in music from the local community. Students will extend their understanding and use of aural skills as they sing and play independent parts against contrasting parts and recognise instrumental and vocal generated sounds. Students will also make conscious 12 Bar Blues Chordal patterns I, IV and V and the musical concepts of pitch sequences - ostinatos, arpeggios, riffs and accompaniments.

Assessment: Weekly pitch-matching singing assessment (ongoing). Compose and arrange a 12-bar blues piece using chordal patterns I, IV and V; ostinatos/arpeggios & riffs/accompaniments and known rhythmic patterns. Group ensemble performance of composed 12 Bar Blues.

Media: Students explore the use of documentary conventions to tell a story, depict a character, or present a point of view.

Assessment: Students explain how documentary techniques communicate ideas, stories and points of view. They work collaboratively to plan and produce an interview-based mini-documentary about someone in the school community.

Health and Physical Education (HPE)

Movement and Physical Activity: This term students will be learning all aspects of the game of volleyball and touch football. As part of their volleyball unit, students will be focusing on specific skills involved within the game such as digging, setting and serving. Students will also need to demonstrate skills used within the game of touch football such as passing, tagging and general game play.

Assessment: Assessment will occur over a period of time during lessons, performances are observed and judgements relating to the quality of performance are made and recorded on observation records.

Health: Students investigate how physical activity creates opportunities for groups to work together. Students identify how physical activity contributes to individual and community wellbeing.

Assessment: Students collect information on physical activity participation in their school and explore how technology can support participation in physical activity.

Japanese

In term 3, students use language to explore the concept of school life in Japan and make connections with their own school experiences. Students will look at a range of texts about school in Japan. They will use language to discuss school experiences and compare language and culture in school environments of Australia and Japan.

Assessment: Students locate information from an email to a sister school. They will translate a familiar text and identify behaviours, values and language associated with Japanese society.

