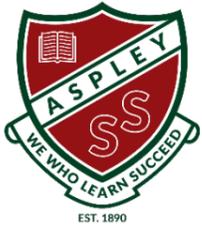


**Year 5 Aspley State School, Australian Curriculum Overview
Term 3 2022**



This curriculum overview for Term 3, 2022 is provided to parents and carers of children in Year 5. The learning occurring in the subject overviews below provides parents with an understanding of the content delivered and the assessment task that students will engage in. Overall student grades reflect how students are able to demonstrate their learning through the assessment task. For further information on the content delivered or the skills that students will be assessed against please contact your child's classroom teacher or Head of Department – Curriculum, Mrs Sally Boorer-Williams.

English

Students will listen to, read and view a range of poetry, including anthems, odes and other lyric poems from different contexts. They will interpret and evaluate poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects.

Assessment: Students will write a poetry analysis, explaining the topic, purpose and audience of the poem; the tone and mood of the poem; and a personal response to the poem. Students will listen to, read and view a range of poetry, including narrative poems, to create a transformation of a narrative poem to a digital multimodal narrative.

Mathematics

This term students will develop understandings of number and place value including rounding and estimating to check an answer is reasonable. They will make connections between fractions and decimals, develop and explain simple financial plans, create, continue and identify the rule for patterns involving the addition and subtraction of fractions and solve multiplication and division operations.

Assessment: Students will continue patterns by adding and subtracting fractions and decimals, and identify and explain strategies for finding unknown quantities in number sentences involving the four operations. Students will apply a range of computation strategies to solve problems and to plan and calculate simple budgets. Students will choose appropriate units of measurement for length, area, volume, capacity and mass. Students will calculate perimeter and area of rectangles.

Science

In this unit, students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people.

Assessment: Students will describe key features of the solar system. Students will describe how science knowledge develops from many people's contributions and explain how scientific developments have affected people's lives and solved problems.

HaSS

Students will examine how to distinguish between needs and wants. They will identify why choices need to be made about how limited resources are used, investigate how different types of resources are used by societies and describe a variety of factors which influence consumer choices.

Assessment: Students will explain how people in communities make decisions about the use of resources to meet their needs and wants.

Technologies

Students will explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically.

Assessment: Assessment will gather evidence of their ability to: explain how digital systems use whole numbers to represent a variety of data types; explain how information systems meet needs and considers sustainability; define problems in terms of data and functional requirements; design solutions to address the problem; incorporate decision making and user interface design into designs and implement their digital solutions using validated data and manage the communication of ideas and information using agreed protocols.

The Arts

Music: This term students will further their understanding of the elements of music as they explore and utilize musical elements rhythm, pitch, dynamics and expression, form and structure, timbre and texture through singing, playing instruments, reading, notating, composing and performing a range of pieces, including in music from the local community. Students will continue studying Kodaly rhythmic patterns (ta, ti-ti, za, tika-tika, minim, semibreve, ti-ticka and ticka-ti and associated rests) and solfège melodic patterns (so, mi, la, do, re) whilst developing their knowledge of reading, writing and performing fixed letter names B, A, G, High C, High D (and E when ready) on Descant Recorder using the staff. In addition, children will study the musical form 'Theme and Variation' with the focus of composing and performing their own Theme and Variation of the well-known song 'Hot Cross Buns'.

Assessment: Weekly pitch-matching singing assessment (ongoing). Individual recorder performance of known song reading treble clef notation B, A, G, C, High D on the staff when ready. Individual Descant Recorder Theme and Variation Composition of Hot Cross Buns using treble clef notation B, A, G, High C, High D (E when ready) and known rhythmic patterns.

Drama: Students will make and respond to drama exploring the impact of natural disasters on communities including stories and accounts as stimulus.

Assessment will gather evidence of the student's ability to: explain how dramatic action and meaning are communicated in drama they make, perform and view; explain how drama from different cultures, times and places influences their own drama making and work collaboratively as they use the elements of drama to shape character, voice and movement in improvisation, play building and performances of devised and scripted drama for audiences.

Health and Physical Education (HPE)

Movement and Physical Activity: This term students will be learning all aspects of the game of volleyball and tee-ball. As part of their volleyball unit, students will be focusing on specific skills involved within the game such as digging, setting and serving. Students will also need to demonstrate skills used within the game of Tee-ball such as hitting, pitching, fielding and rules / scoring. Students will participate in a team environment and will use strategies to accomplish a desired outcome.

Assessment: Assessment will occur over a period of time during lessons, performances are observed and judgements relating to the quality of performance are made and recorded on observation records.

Health: Students will explore concepts of health and well-being and healthy habits as a preventative measure. They will identify good habits and how they contribute to overall health and well-being.

Assessment: Students will investigate a school procedure and rules related to health and wellbeing and prepare a written response to highlight the importance of these practices as healthy habits.

Japanese

In term 3, students will explore the concept of personal spaces within their home environment and Japan. Students will engage with Japanese texts about children's favourite places to spend time. They will listen to and create texts about personal spaces. Participate in experiences to notice, compare and reflect on language and culture.

Assessment: Students create a text in Japanese and English, identifying words from other languages used in Japanese.