

**Year 3 Aspley State School, Australian Curriculum Overview
Term 3 2022**



This curriculum overview for Term 3, 2022 is provided to parents and carers of children in Year 3. The learning occurring in the subject overviews below provides parents with an understanding of the content delivered and the assessment task that students will engage in. Overall student grades reflect how students are able to demonstrate their learning through the assessment task. For further information on the content delivered or the skills that students will be assessed against please contact your child's classroom teacher or Head of Department – Curriculum, Mrs Sally Boorer-Williams.

English

This term. This term students will listen to, read, view and analyse informative and literary texts. They will create and present a spoken procedure in the role of a character. They will make inferences about characters and settings and draw connections between the text and their own experiences. Students will also write a persuasive letter that links to a literary text. Later in term 3 students will listen to, read, view and interpret imaginative texts from different cultures. They will comprehend the texts and explore the text structure, language choices and visual features used to suit context, purpose and audience.

Assessment: Students will create and present a spoken procedure in the role of a character from a story, where the character is explaining how to do something. They will also write a letter to persuade a known audience.

Mathematics

This term students will apply place value to 10 000, recall and use multiplication facts and related division facts, solve problems involving multiplication, connect multiples of fractions, measure, order and compare length, mass and capacity. The students will also create and interpret simple grid maps, identify data sources and collect, display and interpret data

Assessment: Measuring length, mass and capacity using metric units, patterning and connecting addition and subtraction, representing multiplication, telling time to the nearest minute and representing money in various ways and counting change.

Science

Students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will identify the features of Earth and compare its size with the sun and moon. They will make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes.

Assessment: Students explain the cause of everyday observations on Earth, including night and day, sunrise and sunset, and shadows, and use diagrams and other representations to communicate ideas.

HaSS

In term 3 students will investigate the significance of the Brisbane Exhibition celebrations for different groups, how and why people participate and contribute to the community and aspects that have changed and remained the same over time.

Assessment: Students will pose questions and locate and collect information from sources to answer these questions. Students will also sequence events and present their information in a time line.

Technologies

This term, students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will repurpose materials to create a useful item. They will explore the role of people in Design and Technologies occupations as well as factors, including sustainability, that impact on designs that meet community needs.

Assessment: Students will plan and sequence major steps in design and production and evaluate ideas and designed solutions against identified criteria for success including sustainability.

The Arts

Music: This term students will extend their understanding of the elements of music as they develop their aural skills by exploring, imitating and recognising elements of music including dynamics, pitch, timbre and rhythm patterns through singing, playing instruments, reading, notating, composing and performing a range of pieces, including in music from the local community. Students will continue their study of Kodaly rhythmic patterns (ta, ti-ti, za, tika-tika, minim and semibreve) and solfege melodic patterns (so, mi, la and do) whilst developing their knowledge of reading, writing and performing fixed letter names B, A and G on Descant Recorder using the staff. Students will also study the Programmatic piece 'Peter and The Wolf' focusing on Orchestral Instruments.

Assessment: Weekly pitch-matching singing assessment (ongoing). Four rhythmic dictations up to 8 beats long. Individual recorder performance of known song reading treble clef notation B, A and G on the staff. Individual Descant Recorder 8 beat Composition using treble clef notation B, A and G and known rhythmic patterns.

Assessment:

Visual Art: This term students will explore the pattern, texture and shape of their local environment. They will make, display and discuss their own and others' artworks.

Assessment will gather evidence of the students ability to: use visual conventions, techniques and processes to communicate their ideas and describe and discuss artworks they make, present and view,.

Health and Physical Education (HPE)

Movement and Physical Activity: This term students will be learning all aspects of the game of Rounders. Students will need to demonstrate those skills used within the game such as hitting, pitching, fielding and rules / scoring. Students will participate in a team environment and will use strategies to accomplish a desired outcome.

Assessment: Assessment will occur over a period of time during lessons, performances are observed and judgements relating to the quality of performance are made and recorded on observations records.

Assessment:

Health: Healthy futures- Students explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school.

Assessment will gather evidence of the student's ability to: use decision-making skills to select and demonstrate strategies that help them stay healthy and active and to understand the benefits of being healthy and physically active.

Japanese

In term 3, students use language to explore the concept of teamwork through group activities. Students will engage with a range of texts about team games played in Japan. They will compare types of games and language used during play in Japan and Australia. Students will also look at the different systems of language in Japan relating to phrases used in game play.