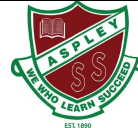


## EFFORT MATRIX

A	B	C	D	E
EXCELLENT	VERY GOOD	SATISFACTORY	NEEDS ATTENTION	UNACCEPTABLE
Independently and consistently:	Consistently:	Usually:	Sometimes:	Rarely:
<ul style="list-style-type: none"> <li>• remains on task</li> <li>• remains focused</li> <li>• applies effort and aims for mastery/ extension work</li> <li>• completes set tasks</li> <li>• seeks and uses teacher feedback/assistance</li> <li>• adapts to any learning approach</li> <li>• self- assesses own work</li> <li>• contributes to class discussions</li> <li>• attempts difficult / new tasks</li> <li>• has equipment ready to use</li> <li>• is punctual</li> <li>• keeps own area / equipment tidy</li> <li>• presents book work neatly</li> <li>• manages time effectively</li> <li>• starts tasks promptly</li> </ul>	<ul style="list-style-type: none"> <li>• remains on task</li> <li>• remains focused</li> <li>• applies effort and aims for mastery/ extension work</li> <li>• completes set tasks</li> <li>• seeks and uses teacher feedback/assistance</li> <li>• adapts to any learning approach</li> <li>• self- assesses own work</li> <li>• contributes to class discussions</li> <li>• attempts difficult / new tasks</li> <li>• has equipment ready to use</li> <li>• is punctual</li> <li>• keeps own area / equipment tidy</li> <li>• presents book work neatly</li> <li>• manages time effectively</li> <li>• starts tasks promptly</li> </ul>	<ul style="list-style-type: none"> <li>• works independently without distracting others</li> <li>• applies effort and works to full potential</li> <li>• completes set tasks</li> <li>• seeks and uses teacher feedback/assistance</li> <li>• adapts to any learning approach</li> <li>• self- assesses own work</li> <li>• contributes to class discussions</li> <li>• attempts difficult / new tasks</li> <li>• has equipment ready to use</li> <li>• is punctual</li> <li>• keeps own area / equipment tidy</li> <li>• presents book work neatly</li> <li>• manages time effectively</li> <li>• starts tasks promptly</li> </ul>	<ul style="list-style-type: none"> <li>• works independently without distracting others</li> <li>• applies effort</li> <li>• completes set tasks</li> <li>• seeks and uses teacher feedback/assistance</li> <li>• adapts to any learning approach</li> <li>• self- assesses own work</li> <li>• contributes to class discussions</li> <li>• attempts difficult / new tasks</li> <li>• has equipment ready to use</li> <li>• is punctual</li> <li>• keeps own area / equipment tidy</li> <li>• presents book work neatly</li> <li>• manages time effectively</li> <li>• starts tasks promptly</li> </ul>	<ul style="list-style-type: none"> <li>• works independently without distracting others</li> <li>• applies effort</li> <li>• completes set tasks</li> <li>• seeks and uses teacher feedback/assistance</li> <li>• adapts to any learning approach</li> <li>• self- assesses own work</li> <li>• contributes to class discussions</li> <li>• attempts difficult / new tasks</li> <li>• has equipment ready to use</li> <li>• is punctual</li> <li>• keeps own area / equipment tidy</li> <li>• presents book work neatly</li> <li>• manages time effectively</li> <li>• starts tasks promptly</li> </ul>



## BEHAVIOUR MATRIX

A	B	C	D	E
EXCELLENT	VERY GOOD	SATISFACTORY	NEEDS ATTENTION	UNACCEPTABLE
Independently & consistently:	Consistently:	Usually:	Sometimes:	Rarely:
<ul style="list-style-type: none"> <li>• interacts appropriately in the playground</li> <li>• co-operates within a group in the classroom</li> <li>• shows respect and consideration for others</li> <li>• shows empathy to others</li> <li>• actively discourages bullying behaviours</li> <li>• takes turns, shares things</li> <li>• uses humour appropriately</li> <li>• does not use put-downs</li> <li>• encourages all team members</li> <li>• seeks to include everybody</li> <li>• respects property</li> <li>• uses appropriate conflict resolution skills</li> <li>• reacts to situations reasonably</li> <li>• copes with change</li> </ul>	<ul style="list-style-type: none"> <li>• interacts appropriately in the playground</li> <li>• co-operates within a group in the classroom</li> <li>• shows respect and consideration for others</li> <li>• shows empathy to others</li> <li>• actively discourages bullying behaviours</li> <li>• takes turns, shares things</li> <li>• uses humour appropriately</li> <li>• does not use put-downs</li> <li>• encourages all team members</li> <li>• seeks to include everybody</li> <li>• respects property</li> <li>• uses appropriate conflict resolution skills</li> <li>• reacts to situations reasonably</li> <li>• copes with change</li> </ul>	<ul style="list-style-type: none"> <li>• interacts appropriately in the playground</li> <li>• co-operates within a group in the classroom</li> <li>• shows respect and consideration for others</li> <li>• shows empathy to others</li> <li>• actively discourages bullying behaviours</li> <li>• takes turns, shares things</li> <li>• uses humour appropriately</li> <li>• does not use put-downs</li> <li>• encourages all team members</li> <li>• seeks to include everybody</li> <li>• respects property</li> <li>• uses appropriate conflict resolution skills</li> <li>• reacts to situations reasonably</li> <li>• copes with change</li> </ul>	<ul style="list-style-type: none"> <li>• interacts appropriately in the playground</li> <li>• co-operates within a group in the classroom</li> <li>• shows respect and consideration for others</li> <li>• shows empathy to others</li> <li>• discourages bullying behaviours</li> <li>• takes turns, shares things</li> <li>• uses humour appropriately</li> <li>• does not use put-downs</li> <li>• encourages all team members</li> <li>• seeks to include everybody</li> <li>• respects property</li> <li>• uses appropriate conflict resolution skills</li> <li>• reacts to situations reasonably</li> <li>• copes with change</li> <li>• regularly challenges classroom behaviour plan</li> </ul>	<ul style="list-style-type: none"> <li>• interacts appropriately in the playground</li> <li>• co-operates within a group in the classroom</li> <li>• shows respect and consideration for others</li> <li>• shows empathy to others</li> <li>• discourages bullying behaviours</li> <li>• takes turns, shares things</li> <li>• uses humour appropriately</li> <li>• uses positive language</li> <li>• encourages all team members</li> <li>• seeks to include everybody</li> <li>• respects property</li> <li>• uses appropriate conflict resolution skills</li> <li>• reacts to situations reasonably</li> <li>• copes with change</li> <li>• continually challenges classroom behaviour plan</li> </ul>