The information below is an overview of the National Curriculum units your child will be engaged with during term 3. It also outlines how your child’s performance will be assessed and any assignment or project due dates if relevant.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course outline and assessment information</th>
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| **English** | **Outline:** Students listen to, read and view extracts from literary texts set in earlier times. They demonstrate their understanding of how the events and characters are created within historical contexts.  
**Assessment:** Students create a literary text that establishes time and place for the reader and explores personal experiences.  
Imagine your class is writing letters to a Year 6 class at your school 47 years hence, to coincide with the 200th anniversary of Queensland becoming a State in 2059. Your letter will be sealed and preserved, ready to be handed to a student in the class in 47 years.  
Create a letter that shares your experiences and evokes a sense of the present place and time.  
**Words Their Way Diagnostic Spelling Test** |
| **Maths**   | **Outline:**  
- Calculate percentages as in the form of discounts related to real life situations with problem solving.  
- Reinforce divisibility rules, square and triangular numbers  
- Reinforce 2 digit multiplication and division related to problem solving.  
- Cartesian planes  
- Rotational symmetry and tessellating shapes.  
- Graphing – pie, bar, column and line graphs relating to percentages and other real life situations.  
**Assessment:**  
PAT M  
C2C testing and across year level testing. |
| **Science** | **Outline:** Our changing world  
In this unit, students explore how sudden geological and extreme weather events can affect the Earth’s surface. They consider the effects of earthquakes and volcanoes on the Earth’s surface and how communities are affected by these events. They gather, record and interpret data relating to weather and weather events. Students explore the ways in which scientists are assisted by the observations of people from other cultures, including those throughout Asia.  
**Assessment:** Students will investigate different natural disasters and make a Power Point presentation discussing scientifically how the disasters eventuated and the impact it has on the environment and humans. Interpretation of earthquakes and cyclones will be tested. |
| **History** | **Outline:** To understand the significance of the contribution of migrants to Australian society.  
**Assessment:** Students will plan and develop an historical inquiry to investigate a selected migrant group. |