The information below is an overview of the National Curriculum units your child will be engaged with during term 3. It also outlines how your child’s performance will be assessed and any assignment or project due dates if relevant.

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<tr>
<th>Subject</th>
<th>Course outline and assessment information</th>
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<tr>
<td>English</td>
<td><strong>Outline:</strong> In Term 3 the focus in English will be-&lt;br&gt;<strong>Unit 5</strong>&lt;br&gt;• Historical recounts&lt;br&gt;• Literary recount&lt;br&gt;• Language in literary recounts&lt;br&gt;• Preparation for spoken presentations&lt;br&gt;• Spoken presentation&lt;br&gt;<strong>Unit 6</strong>&lt;br&gt;Quest stories&lt;br&gt;• Language in a quest novel&lt;br&gt;• Character development&lt;br&gt;• Author's representation of character&lt;br&gt;<strong>Assessment:</strong> There will be the following assessment tasks as outlined in the curriculum – These tasks will primarily be undertaken during school hours at school&lt;br&gt;<strong>Unit 5</strong>&lt;br&gt;Monitoring task 1 - Exploring recounts set in the past: Comprehending historical recounts&lt;br&gt;Monitoring task 2 - Exploring recounts set in the past: Spoken presentation&lt;br&gt;<strong>Unit 6</strong>&lt;br&gt;Written - Assessment task 1 - Online discussion posts&lt;br&gt;Written - Assessment task 2 - Written response&lt;br&gt;Words Their Way Diagnostic Spelling</td>
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<td>Maths</td>
<td><strong>Outline:</strong>&lt;br&gt;• Money – represent amounts, calculate change, rounding to nearest dollar and 5 cents&lt;br&gt;• Number – represent 5 and 6 digit numbers, recalling number facts (7, 8, 9 x, ÷), decimal fractions (tenths, hundredths), written and mental computation strategies&lt;br&gt;• Fractions - common, mixed, improper, equivalent&lt;br&gt;• Geometry - investigate symmetry&lt;br&gt;• Measurement -- area; using scaled instruments to measure length, mass, capacity, temperature&lt;br&gt;• Patterns and Algebra -- number patterns, number sentences&lt;br&gt;<strong>Assessment:</strong> Assessment will be based on in class observations and formal tests relating to -&lt;br&gt;• Fractions&lt;br&gt;• Measurement&lt;br&gt;• PAT M</td>
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<td>Science</td>
<td><strong>Outline:</strong> This unit involves students investigating a range of physical properties of certain materials and considering how these influence their selection and use - investigating Australian natural ochres.&lt;br&gt;<strong>Assessment:</strong> Properties affecting the use of Ochre –&lt;br&gt;The purpose of this assessment is to plan, conduct, evaluate and report on an investigation into the properties of ochre and apply this knowledge to real life.&lt;br&gt;<strong>Outline:</strong> Investigating the impact of colonisation:-&lt;br&gt;• What was life like for Aboriginal and/or Torres Strait Islander peoples before the arrival of the Europeans?&lt;br&gt;• What was the nature and consequence of contact between Aboriginal and/or Torres Strait Islander peoples and early traders, explorers and settlers?&lt;br&gt;<strong>Assessment:</strong> Students demonstrate an understanding of how life changed and stayed the same for a group of Aboriginal people or Torres Strait Islander people after contact with Europeans, and different points of view about those changes.</td>
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