## Course outline and assessment information

<table>
<thead>
<tr>
<th>Subject</th>
<th>Outline:</th>
<th>Assessment:</th>
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| **English** | Reading and analysing traditional stories from around the world and a rhyming text. | • Written retell from another perspective  
• Oral retell  
• Venn Diagram comparing traditional stories and between a movie and a book  
• Ending of a narrative presented in a Powerpoint  
• Words Their Way Diagnostic Spelling Test |
| **Maths** | • Place Value: 4 digit numbers – to 9999  
• Standard and Non – Standard Partitioning  
• Various Problem Solving Strategies  
• Addition and Subtraction of 4 digit numbers with regrouping  
• Money – Financial Literacies – able to count and compare money combinations to $100.00; able to match money amounts to purchase price; calculate change from $100.00  
• Representing, comparing and using symbols to compare common unit fractions – ⅓, ⅛, ⅔, 1/3  
• Time – Analogue and Digital time  
• Constant Review of Number facts   - multiplication, division, addition and subtraction  
• Counting Patterns – Counting in 1’s, 2’s, 3’s, 5’s,10’s and 100’s from any given number up to 10 000 | **Assessment:**  
**PAT M**  
Maths Diagnostic tasks to assess the understanding of the above concepts. |
| **Science** | Investigating how heat can be produced and transferred from one object to another. | **Assessment:**  
• Identify sources of heat  
• Read and use thermometers  
• Explain how heat energy can be transferred from one object to another |
| **History** | Understanding of continuity and change in the local area. | **Assessment:**  
• Pose questions about continuity and change in the local area.  
• Locate relevant information from sources provided. |