The information below is an overview of the National Curriculum units your child will be engaged with during term 3. It also outlines how your child’s performance will be assessed and any assignment or project due dates if relevant.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course outline and assessment information</th>
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| **English** | **Outline:** Exploring Procedural Text  
In this unit, students listen to, read and view a range of literary imaginative texts that contain certain structural elements and language features that reflect an informative text.  
Students comprehend and create a procedural text.  
**Assessment:**  
**Comprehension and creation of a procedural text.**  
**Words Their Way Diagnostic Spelling Test** |
| **Maths** | **Outline:** Number and place value with two and three digit numbers (addition and subtraction) no regrouping  
Fractions and decimals: halves, quarters and eighths  
Using units of measurement: using uniform informal units for length, capacity and area  
Location and transformation: flip, slide and turn  
**Assessment:**  
**PAT M**  
**Written tests for each area.** |
| **Science** | **Outline:** Good to grow  
In this unit students examine how living things grow. They investigate and compare the life stages of different living things, including similarities and differences between parents and their offspring. They describe the characteristics and needs of living things in each life stage, and consider the relevance of this knowledge to their everyday lives, including when caring for living things in the environment.  
**Assessment:**  
Create a storyboard to represent the life stages of a living thing. |
| **History** | **Outline:**  
In this unit, students:  
- identify a site of historical significance in the local community  
- explore the history of the significant site in the local community and examine what it reveals about the past  
- identify the importance today of the significant site  
- recognise cultural or spiritual significance associated with the significant site.  
**Assessment:**  
Students will be assessed on their understanding of the significance of an historical site in the local community and develop and present a narrative about the past. |